

### Impact of Y7 Catch Up funding Literacy and Numeracy

In 2017-18 Carleton received £22,845 in funding from the Y7 Literacy and Numeracy Catch-Up Premium. In 2018-19, we expect to receive 7% extra based on an increase in cohort size, approximately £24444. Exact figures yet to be released.

<b>2017-18</b>			
Pupil Eligibility Literacy	84	Pupil Eligibility Numeracy	65
Intervention	Description	Spend	Impact
Numeracy Small Group Intervention	Maths Learning Mentor for students identified as working below the standard in Maths. Small groups identified following class testing.	£28000	<p>By the end of the summer term, students who came in below the stand had made on average 1.48 steps of progress in Maths on the CHS system from their start point. This is on average less progress than the previous year's cohort of students working below the standard. Impact limited by the Maths mentor being used to cover an absent colleague, and her own absence.</p> <p>We do know it is difficult to catch these low ability students up and from the ASP data can see that nationally the low ability struggle to get positive progress 8 scores by the end of Y11. The national averages for P8 scores overall were -0.17 for low ability, -0.02 for middle ability and 0.00 for high ability at the first analysis in September 2017</p>
Literacy Small Group Intervention	Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress. Main support came from morning intervention for small groups with the coordinator, key skills coordinator, and English Learning Mentor, looking specifically at Paper 1 and Paper 2 skills following regular retesting. Additional use of English Learning Mentor for some in-class support.	£20000	<p>By the end of the summer term, students who came in below the standard had made on average 1.86 steps of progress in English on the CHS system from their start point. This is on average less progress than the previous year's cohort of students working below the standard. However, small group rotations for morning intervention saw greater success.</p>
Intervention and Wave 1 teaching quality tracking – English and Maths	Extra teaching time and preparation time paid for out of PP/Catch up budget. This will ensure there is an accountability trail. Engage with parents and pupils before intervention begins to address any concerns. Track data in English and maths at	Staff planning time and delivery - £2000	Better tracking and monitoring of intervention impact but still need to see greater speed of catch up.

	calendared data points (6 per year) HODs to observe sessions and provide feedback / support for improvements as Learning Leaders. Use of Coordinator Monitoring folder to support actions and follow up from wave 1 teaching for catch up students.		
Accelerated Reader trial	Supporting the literacy intervention programme was a short trial of the Accelerated Reader Programme which seeks to instil in pupils a love of reading.	£4665	Limited trial saw limited impact; 2018-19 will see full roll out.
SEN Literacy Support	1:1 support using Rainbow words. Literacy groups work on KAOS or Fresh Start. Sometime a mix of both with some REACH strategies added when needed.	£14000	Individual progress on these systems not always clearly reflected in English grades.
Pathways	Bespoke English and Maths support for students at 0.2 and below. Mentoring, small group approached with focused intervention.	Pathways: £1200 per student 15 students = 18000	Mixed success here: students are by context weaker; progress is positive for a number but not consistent.

It should be noted that all of the above resources were also funded using money from the Pupil Premium allocation as the catch-up premium did not fully cover the cost of these interventions due to the number of pupils. Information regarding this can be found in the Pupil Premium Expenditure Report.

<b>2018-19</b>			
In 2018-19, we expect to receive 7% extra based on an increase in Y7 cohort size, approximately £24444. Exact figures yet to be released.			
Pupil Eligibility Literacy		Pupil Eligibility Numeracy	
<b>Intervention</b>	<b>Description</b>	<b>Spend</b>	<b>Impact</b>
Numeracy Small Group Intervention	Students identified as working below the standard in Maths working in two groups after school with two maths teachers as an Achieve session.	£0	In term 1 and 2, target students who are closest to age related expectations to catch up quickly by Christmas data point.
Literacy Small Group Intervention	Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress. Intervention for small groups with three English specialists in directed time, looking specifically at Paper 1 and Paper 2 skills following regular retesting. Additional use of Basic Skills mentor from term 2.	£6700	In term 1 and 2, target students who are closest to age related expectations to catch up quickly by Christmas data point.
Numeracy Ninja	All tutor groups in Term 1 complete weekly	£0	Mental Maths skills practised and kept high priority for all

	Numeracy Ninja sessions, practising numeracy quick skills. Tracked and monitored initially by tutor, also my Maths team. Moved to maths team for term 2.		students.
Mathletics	All key stage 3 students will have access to the mathletics website. The more time and improvement they make on the website, the more they get rewarded by upgrading their avatar. Initially rolled out to 7Z and 8Z, the programme has been extended to the whole of key stage 3.	£tbc	Putting a greater emphasis on the importance of maths, students learn through games and makes maths more enjoyable.
Maths Student Passports	7Z and 8Z have extra maths lessons within their timetable with a non-maths specialists. To support staff, the maths student passports software was brought, students work with their teacher in lessons to get 'stamps' in their passport for achieving set targets.	£324	The software is targeted towards 'catch-up' of key stage 2 skills to enable students to fully access the key stage 3 syllabus.
Accelerated Reader	All Y7 classes to have weekly AR sessions in the library, supported by librarian and English teacher, with form tutor support. Weekly monitoring; supported by reading rewards programme.	£7000	Target Catch up students to access and progress with AR quickly, leaving no opportunity for 'opt-out.' Term 1 figures for catch-up students still to be finalised.
D.E.A.R.	Drop Everything And Read campaign across school; timetabled weekly slots where all Y7-10 drop everything and read. Supports AR as well as incentivising reading for pleasure, as well as having a reading book as key part of equipment. Supported by reading rewards programme.	£0	Expect to see greater access of reading materials by students working below age related expectations.
Spelling and Vocabulary Mastery	Across school push of common spelling errors and increasing use of sophisticated vocabulary, through form time and wave 1 teaching, as well as information to parents. Trial of Spellodrome online package with LA students in Term 2.	£0	Expect to see decrease in common errors and increase in sophisticated specialist vocabulary across all year groups, but also for students working below age related expectations in Y7.
Reading Cloud	Update of current library system to further incentivise reading for reluctant readers; parental and student access greatly improved.	£2000	Expect to see greater access of reading materials by students working below age related expectations. Expect to be able to monitor catch up student use more closely.
Lexia	Lexia reading training to take place in form time and some withdrawal from lesson for selected students working below age related expectations. All students below will access Lexia across the year. Close monitoring of progress to ensure right support	£1022	Expect to see Lexia accessing students making faster progress in English but also across literacy dependent subjects over the year.

	programmes from within Lexia are accessed.		
SEN Literacy Support	1:1 support using Rainbow words for weakest students, working way below age related expectations. SEN Literacy groups work on KAOS or Fresh Start. Sometime a mix of both with some REACH strategies added when needed.	£14600	Expect to see students accessing SEN reading support making faster progress in English but also across literacy dependent subjects over the year.