

## Long term plan Year 9 2018/2019

|        | Week 1<br>3 Sept.   | Week 2<br>10 Sept.   | Week 3<br>17 Sept.   | Week 4<br>24 Sept.  | Week 5<br>1 Oct.  | Week 6<br>8 Oct.  | Week 7<br>15 Oct.                                     | Week 8<br>22 Oct.   |
|--------|---|--|--|---|---|---|---|---|
| Term 1 | Me, my family and friends - <b>physical descriptions</b> (tener,ser,estar)<br><b>Adjectival agreement</b><br>Comparatives<br>Question words - quién, cómo.... | Me, my family and friends - <b>personality descriptions</b> (tener,ser,estar)<br><b>Adjectival agreement</b><br>Comparatives       | <b>KP: Describe a photo 5Qs</b><br>Using different tenses to do physical and personality descriptions<br>( <b>Imperfect &amp; conditional tenses</b> - era, tenía, sería, tendría....) | Using language more creatively to do physical and personality descriptions<br>Big Brother / Shakespeare project   | Family relationships<br><b>Possessive adjectives</b><br><b>Key vocabulary for family members</b><br><b>Regular verbs in present tense</b> | <b>KP: tener/ser /estar</b><br><b>Regular AR verbs</b><br><b>Reflexive verbs</b><br><b>Grammar exercise</b><br><b>Different tenses</b><br>Family relationships<br>Reflexive verbs : casarse,enfadarse, llevarse bien con... | Family relationships<br><b>Direct object pronouns</b> | Home, town, neighbourhood & region (places in town , rooms of the house)<br><b>Irregular verbs - Hay, ir, hacer</b> |
|        | Week 1<br>5 Nov.  | Week 2<br>12 Nov.  | Week 3<br>19 Nov.  | Week 4<br>26 Nov.   | Week 5<br>3 Dec.  | Week 6<br>10 Dec.   | Week 7<br>17 Dec.                                     |   |
| Term 2 | <b>KP- 40 words - family</b><br>Types of accommodation<br>Rooms in the house<br>Furniture<br><b>Use of (no)hay</b><br><b>Prepositions</b>                     | Describing your region and local area<br><b>Se puede + infinitive</b>  | Using different tenses to describe town and house - Pontefract castle & local history<br>( <b>imperfect , conditional tense</b> )  | <b>KP - advertising your local area - 90 words</b><br>Current and future study and employment- my studies<br>( <b>school subjects and opinions</b> )<br>Adjectival agreement<br>Comparative& superlatives<br>Tener que /deber/hay que | Revision & consolidation  | <b>PRAG Progress week exampro L&amp;R</b>   | Environmental issues<br><b>Hay que / deber que</b>    |   |
|        | Week 1<br>7 Jan.  | Week 2<br>14 Jan.  | Week 3<br>21 Jan.  | Week 4<br>28 Jan.   | Week 5<br>4 Feb.  | Week 6<br>11 Feb.   |   |   |
| Term 3 | My studies<br>Higher level opinions<br><b>Perfect tense</b><br>School subjects - tenses /options<br><b>Perfect tense: escoger, decider,dejar...</b>           | <b>KP - SPEAKING 10 Qs</b><br><b>My school</b><br>( <b>description of school facilities</b> )<br>Primary school<br>Imperfect tense | School rules<br>Tener que/deber que<br>Hay que<br>tu vs usted<br>Two verbs together R2VS   | Identity & culture<br>Free time activities (music, cinema & TV)<br>consolidation of present tense<br>irregular verbs - salir,, querer, preferir,ver,dar   | Food & eating out<br>( <b>Opinion about food</b> )<br>Tenses  | Food & eating out<br>Discussing meal times<br>Comparing Spanish and English food<br><b>Revision of telling the time</b>   |   |   |
|        | Week 1<br>25 Feb.   | Week 2<br>4 Mar.   | Week 3<br>11 Mar.  | Week 4<br>18 Mar.   | Week 5<br>25 Mar.   | Week 6<br>1 April   |   |   |
| Term 4 | At the restaurant<br>Ordering meals<br>Making complaints (set phrases)  | <b>KP - grammar mixture</b><br>Healthy lifestyles - healthy eating<br><b>Se debe / hay que</b>                                     | Shopping for food<br><b>Numbers, quantities</b><br><b>Shopping phrases</b>   | Sport<br>Opinions on sport<br><b>Jugar v practicar</b><br><b>Adjectives</b><br><b>Tenses</b>  | <b>PRAG Progress week</b><br><b>Foundation writing style assessment</b>   | Clothes and fashion<br><b>Opinions, adjectival agreement, tenses</b><br>Key verb - llevar   |   |   |
|        | Week 1<br>22 April  | Week 2<br>29 April   | Week 3<br>6 May  | Week 4<br>13 May  | Week 5<br>20 May  |   |   |   |
| Term 5 | Shopping for clothes (set phrases)<br><b>Adjectival agreement</b><br><b>Conditional tense</b><br><b>Shopping phrases</b>                                      | Customs and festivals in Spanish speaking countries<br><b>Past and future tenses</b>   | <b>KP - speaking role plays</b><br>Celebrations at home<br>Revision of preterit tense  | Customs & festivals in your local area  | <b>Me, my family and friends</b><br><b>Personal relationships</b><br>Exam skills- speaking paper<br>Photo card, role plays                |   |   |   |
|        | Week 1<br>3 June  | Week 2<br>10 June  | Week 3<br>17 June  | Week 4<br>24 June   | Week 5<br>1 July  | Week 6<br>8 July  | Week 7<br>15 July                                     |   |

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| <p><b>Term 6</b></p> | <p>KP - L&amp;R<br/> Home town and local area<br/> Exam skills<br/> Speaking - conversation</p> | <p>School<br/> Exam skills<br/> Listening and reading paper</p> | <p>Free time<br/> Exam skills<br/> Writing paper</p> | <p>Revision &amp; consolidation</p> | <p>PRAG Progress week<br/> GCSE style paper - exam pro</p> | <p>Cultural awareness</p> | <p>Cultural awareness</p> |
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