

Year 9 Citizenship – Long Term Plan 2018-19

	Week 1 3 Sept.	Week 2 10 Sept.	Week 3 17 Sept.	Week 4 24 Sept.	Week 5 1 Oct.	Week 6 8 Oct.	Week 7 15 Oct.	Week 8 22 Oct.
Term 1 (unit 1)	Lesson 1 – How does the course work? Lesson 2 – Moral Rights VS Legal Rights	Lesson 3 – Age limiting laws Lesson 4 – Debate – Criminal age of responsibility	Lesson 5 – 12 mark question Criminal age of responsibility Lesson 6 – Assessment feedback and reflection	Lesson 7 – Magna Carter Lesson 8 – Practice exam questions – multi choice technique	Lesson 9 – Human Rights Lesson 10 – Human Rights case studies	Lesson 11 – Detained prisoner rights Lesson 12 – Debate – detained prisoner rights	Lesson 13 – extended writing assessment – detained prisoner rights Lesson 14 – Assessment feedback and reflection	Lesson 15 – Presumption of innocence Lesson 16 – Exam practice technique for 4 and 6 mark questions
	Week 1 5 Nov.	Week 2 12 Nov.	Week 3 19 Nov.	Week 4 26 Nov.	Week 5 3 Dec.	Week 6 10 Dec.	Week 7 17 Dec.	
Term 2 (unit 1)	Lesson 17 - Trade Unions and employer associations Lesson 18 - Trade union case study	Lesson 19 - Debate – should doctors be allowed to strike? Lesson 20 - 12 mark question striking rights	Lesson 21 – Assessment feedback and reflection Lesson 22 – support agencies	Lesson 23 – Exam technique practice 6 and 8 mark questions Lesson 24 – History behind trade unions	Lesson 25 Balancing human rights Lesson 26 – International conflict and human rights	Lesson 27 – Debate – should the human rights act be scrapped? Lesson 28 – extended writing – should the human rights act be scrapped?	Lesson 29 – Assessment, feedback and reflection Lesson 30 – The Gaza conflict	
	Week 1 7 Jan.	Week 2 14 Jan.	Week 3 21 Jan.	Week 4 28 Jan.	Week 5 4 Feb.	Week 6 11 Feb.		
Term 3 (unit 1)	Lesson 31 – Exam technique practice data questions Lesson 32 – Discrimination laws	Lesson 33 – The Dangerous Dogs Act Lesson 34 – Debate – The dangerous Dogs act is ineffective and should be scrapped	Lesson 35 – 12 mark question – Dangerous Dogs Act Lesson 36 – Assessment, feedback and reflection	Lesson 37 – Press code Lesson 38 – Exam Technique practice questions all types	Lesson 39 – Civil and criminal law Lesson 40 – common law, precedent and legislation	Lesson 41 – debate – is presumption of innocence fair Lesson 42 – Extended writing question presumption of innocence		
	Week 1 25 Feb.	Week 2 4 Mar.	Week 3 11 Mar.	Week 4 18 Mar.	Week 5 25 Mar.	Week 6 1 April		
Term 4 (unit 1)	Lesson 43 – Assessment, feedback and reflection Lesson 44 – courts role play	Lesson 45 – Irish and Scottish law Lesson 46 – Roles in the Justice system	Lesson 47 – different types of courts Lesson 48 – debate – do we need a judge and a jury?	Lesson 49 – 12 mark question Judges and jury Lesson 50 – Assessment, feedback and reflection	Lesson 51 – courts and tribunals Lesson 52 local crime rates	Lesson 53 – tracking court cases YBTJ Lesson 54 – Practice paper 2		
	Week 1 22 April	Week 2 29 April	Week 3 6 May	Week 4 13 May	Week 5 20 May			
Term 5 (unit 1)	Lesson 55 – volunteer roles in court Lesson 56 – Do prisons work?	Lesson 57 debate – do prisons work Lesson 58 – 12 mark question – do prisons work?	Lesson 59 – Assessment, feedback and reflection Lesson 60 – what	Lesson 61 – different court sanctions Lesson 62 – Miscarriage of justice	Lesson 63 – Exam technique practice – paper 3 Lesson 64 – Debate – should we bring			

			strategies can be used to reduce crime?		back the death penalty?		
	Week 1 3 June	Week 2 10 June	Week 3 17 June	Week 4 24 June	Week 5 1 July	Week 6 8 July	Week 7 15 July
Term 6 (unit 3)	Lesson 65 – complex identity in the UK Lesson 66 – Immigration over the last 60 years	Lesson 67 – asylum seeker case studies Lesson 68 – contribution of other nationals to UK economy	Lesson 69 – Debate – is immigration to high? Lesson 70 - 12 mark question immigration	Lesson 71 – assessment, feedback and reflection Lesson 72 – political parties and immigration	Lesson 73 – princes trust Lesson 74 – Exam technique – paper 1	Lesson 75 – NATO and WTO Lesson 76 – other international organisations including the commonwealth	Lesson 77 – What is the EU Lesson 78 – What is the Commonwealth

Year 10 Citizenship – Long Term Plan 2018-19

	Week 1 3 Sept.	Week 2 10 Sept.	Week 3 17 Sept.	Week 4 24 Sept.	Week 5 1 Oct.	Week 6 8 Oct.	Week 7 15 Oct.	Week 8 22 Oct.
Term 1	Lesson 1 – Types of democracy Lesson 2 – Political party policies	Lesson 3 – Democracy Index Lesson 4 – Exam technique practice paper 1	Lesson 5 – Debate – Should prisoners have a vote? Lesson 6 – 12 mark question assessment – should prisoners vote	Lesson 7 – Assessment, feedback and reflection Lesson 8 – Different areas of the UK and different political parties	Lesson 9 – Different methods of counting votes Lesson 10 – Are elections fair?	Lesson 11 – Debate – are elections fair? Lesson 12 – Extended writing assessment – are elections fair?	Lesson 13 – assessment, feedback and reflection Lesson 14 – coalition governments	Lesson 15 – Exam technique practice paper 2 Lesson 16 – case study, the coalition government 2016
	Week 1 5 Nov.	Week 2 12 Nov.	Week 3 19 Nov.	Week 4 26 Nov.	Week 5 3 Dec.	Week 6 10 Dec.	Week 7 17 Dec.	
Term 2	Lesson 17 – devolution Lesson 18 debate – should England have devolved powers	Lesson 19 – 12 mark question assessment – should England have devolved powers? Lesson 20 – assessment, feedback and reflection	Lesson 21 – How are laws made? Lesson 22 – Exam technique practice paper 3	Lesson 23 – should Scotland be independent? Lesson 24 – debate – should Scotland be independent?	Lesson 25 – Extended writing – should Scotland be independent? Lesson 26 – assessment, feedback and reflection	Lesson 27 – Votes – Women Lesson 28 – How is the government held to account?	Lesson 29 – The role of the Queen Lesson 30 – Debate – do we really need the Queen?	
	Week 1 7 Jan.	Week 2 14 Jan.	Week 3 21 Jan.	Week 4 28 Jan.	Week 5 4 Feb.	Week 6 11 Feb.		
Term 3	Lesson 31 – 12 mark question do we need a queen? Lesson 32 – assessment, feedback and reflection	Lesson 33 – what is the constitution Lesson 34 – the budget	Lesson 35 – the economy Lesson 36 – Debate – should the house of Lords be elected?	Lesson 37 – extended writing – should the house of Lords be elected? Lesson 38 – Assessment. Feedback and reflection	Lesson 39 – exam technique review questions on the campaign Lesson 40 – what do local councils spend money on?	Lesson 41 – National government spending Lesson 42 – Public care vs private care		

	Week 1 25 Feb.	Week 2 4 Mar.	Week 3 11 Mar.	Week 4 18 Mar.	Week 5 25 Mar.	Week 6 1 April	
Term 4	Lesson 43 – debate - should schools and hospitals be run as businesses for profit? Lesson 44 – 12 mark question should schools and hospitals be run for profit?	Lesson 45 – Assessment, feedback and reflection Lesson 46 – What do police crime commissioners do?	Lesson 47 – Exam technique practice multi choice and short answer questions Lesson 48 – Different parties approach to taxation	Lesson 49 – Different political views on education Lesson 50 – Should benefits be operated the way they are today?	Lesson 51 – debate - should benefits be operated the way they are today Lesson 52 – extended writing – should benefits be operated the way they are today?	Lesson 53 – assessment, feedback and reflection Lesson 54 – Rights and responsibilities of a free press	
	Week 1 22 April	Week 2 29 April	Week 3 6 May	Week 4 13 May	Week 5 20 May		
Term 5	Lesson 55 – campaigns supported by the media Lesson 56 – The Levison enquiry	Lesson 57 – Exam technique and practice Lesson 58 – Newspaper affiliation	Lesson 59 – Debate – does the media lack moral responsibility? Lesson 60 – 12 mark question media responsibility	Lesson 61 – assessment, feedback and reflection Lesson 62 – media campaigning by politicians	Lesson 63 – How can you be involved in democracy as a citizen Lesson 64 – Debate – How can we encourage more people to vote?		
	Week 1 3 June	Week 2 10 June	Week 3 17 June	Week 4 24 June	Week 5 1 July	Week 6 8 July	Week 7 15 July
Term 6	Lesson 65 – 12 mark question – How can we encourage more people to vote? Lesson 66 – assessment, reflection and feedback	Lesson 67 – Barriers to participation Lesson 68 – Exam technique data questions	Lesson 69 – what does a school governor do Lesson 70 – different types of campaign	Lesson 71 – swiss government Lesson 72 – Exam technique 6 and 8 mark questions	Lesson 73 – assessment, reflection and feedback Lesson 74 – China government	Lesson 75 – paper 1 review Lesson 76 – Paper 3 review	Lesson 77 – paper 2 review Lesson 78 paper 2 review

Year 11 Citizenship – Long Term Plan 2018-19

	Week 1 3 Sept.	Week 2 10 Sept.	Week 3 17 Sept.	Week 4 24 Sept.	Week 5 1 Oct.	Week 6 8 Oct.	Week 7 15 Oct.	Week 8 22 Oct.
Term 1	Lesson 1 – what is democracy Lesson 2 – Key ideas of 3 main political parties	Lesson 3 – Debate – should the voting age be lowered? Lesson 4 – 12 mark Question voting age	Lesson 5 – assessment, feedback and reflection Lesson 6 – democratic index	Lesson 7 – Exam technique practice Lesson 8 – Debate – should prisoners have a vote?	Lesson 9 – which areas are represented by which parties Lesson 10 – methods of counting votes	Lesson 11 – Are elections fair? Lesson 12 – Debate – are elections fair?	Lesson 13 – extended writing – are elections fair? Lesson 14 – assessment, feedback and reflection	Lesson 15 – coalition governments Lesson 16 – Exam technique practice 4 and 6 mark questions
	Week 1 5 Nov.	Week 2 12 Nov.	Week 3 19 Nov.	Week 4 26 Nov.	Week 5 3 Dec.	Week 6 10 Dec.	Week 7 17 Dec.	

Term 2	Lesson 17 – devolution Lesson 18 – Debate – should England and Scotland have the same powers.	Lesson 19 – should Scotland be independent? Lesson 20 – debate - should Scotland be independent	Lesson 21 – 12 mark question – Scottish independence Lesson 22 – assessment, feedback and reflection	Lesson 23 – How are laws made? Lesson 24 – exam technique data questions	Lesson 25 – votes for women Lesson 26 – holding the government to account	Lesson 27 – Do we really need a queen? Lesson 28 – Debate – Do we really need a Queen	Lesson 29 – extended writing – do we really need ta Queen? Lesson 30 – assessment, feedback and reflection
	Week 1 7 Jan.	Week 2 14 Jan.	Week 3 21 Jan.	Week 4 28 Jan.	Week 5 4 Feb.	Week 6 11 Feb.	
Term 3	Lesson 31 – The Levison Enquiry Lesson 32 – The constitution	Lesson 33 – Exam technique practice campaign questions Lesson 34 – Debate Should the House of Lords be elected?	Lesson 35 – 12 mark question – should the House of Lords be elected? Lesson 36 – Assessment, feedback and reflection	Lesson 37 – The economy Lesson 38 local council spending	Lesson 39 – National government spending Lesson 40 – Private care vs public care	Lesson 41 – Debate – should tax be lowered? Lesson 42 – exam practice 8 mark questions	
	Week 1 25 Feb.	Week 2 4 Mar.	Week 3 11 Mar.	Week 4 18 Mar.	Week 5 25 Mar.	Week 6 1 April	
Term 4	Lesson 43 – different party views on public spending Lesson 44 – Debate – should we spend so much on benefits?	Lesson 45 – 12 mark question – benefits Lesson 46 – assessment, reflection and feedback	Lesson 47 – rights and responsibility of the free press Lesson 48 – campaigns supported by the newspapers	Lesson 49 – Levison Enquiry Lesson 50 – How is social media used by politicians	Lesson 51 – How can citizens be involved in democracy Lesson 52 – campaign examples	Lesson 53 – debate – Politicians do not listen to pressure groups, they are a waste of time. Lesson 54 – pressure groups, extended writing piece	
	Week 1 22 April	Week 2 29 April	Week 3 6 May	Week 4 13 May	Week 5 20 May		
Term 5	Lesson 55 – Assessment, feedback and reflection Lesson 56 – barriers to public participation	Lesson 57 – Role of a school governor Lesson 58 – Swiss government	Lesson 59 – China Government Lesson 60 – Practice paper 2	Lesson 61 – Practice paper 3 Lesson 62 – Practice paper 1	Revision		