

**MFL Curriculum Map 2018-2019**

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>7</b>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Basic personal information – name , age birthday... Numbers &amp; dates</li> <li>Describing a classroom</li> <li>Personality traits</li> <li>Animals &amp; pets</li> <li>Key verbs – to be &amp; to have</li> <li>Physical descriptions</li> <li>Opinions on school subjects - adjectives</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Telling the time discussing school timetable</li> <li>Key phrases for daily routine</li> <li>Describing the uniform</li> <li>School facilities</li> <li>Regular verbs sin the present tense</li> <li>Culture: Christmas</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Sports - adjectives</li> <li>Key verbs: to play , to practice, to do</li> <li>Free time – music</li> <li>Free time – technology</li> <li>Weather and free time</li> <li>Present tense regular verbs</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Where you live – countries &amp; nationalities</li> <li>House / rooms</li> <li>Places in town</li> <li>Present tense regular verbs</li> <li>Culture : Easter traditions</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>food – breakfast more adjectives</li> <li>ordering food and drink</li> <li>weekend plans – key verb to go</li> <li>inviting someone out</li> <li>present tense regular verbs</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Holidays – present tense</li> <li>Holiday plans – future tense</li> <li>Holiday activities (si clauses)</li> <li>Culture: Geography &amp; festivals</li> </ul>
	<b>Key assessments:</b> No assessments  <b>Key pieces:</b> <ul style="list-style-type: none"> <li>Describing a photo</li> <li>Grammar exercise</li> </ul>	<b>Key assessments:</b> <ul style="list-style-type: none"> <li>PRAG assessment</li> <li>AQA FCSE materials for listening and reading</li> <li>3 writing tasks following GCSE style</li> <li>( including translation)</li> </ul>	<b>Key assessments:</b> No assessments  <b>Key piece:</b> speaking 5 Qs Translation	<b>Key assessments:</b>  <b>Key piece :</b> grammar mixture  <b>PRAG –</b> foundation writing style assessment	<b>Key assessments:</b> No assessment  <b>Key pieces:</b> speaking role play	<b>Key assessments:</b> <ul style="list-style-type: none"> <li>PRAG : mixture of skills</li> <li>AQA FCSE materials for listening and reading</li> <li>3 writing tasks following GCSE style</li> </ul>

		<b>Key piece</b> : 40 word paragraph about school				<ul style="list-style-type: none"> <li>( including translation)</li> </ul> <p><b>Key Piece:</b> Listening &amp; reading task</p>
	<b>Enrichment:</b> Singing club	<b>Enrichment:</b> <ul style="list-style-type: none"> <li>Singing club</li> <li>Trip to Paris launched</li> </ul>	<b>Enrichment:</b> <ul style="list-style-type: none"> <li>Singing club</li> <li>Italian / German</li> <li>Theatre play in school</li> </ul>	<b>Enrichment:</b> <ul style="list-style-type: none"> <li>Singing club</li> <li>Italian / German</li> </ul>	<b>Enrichment:</b> <ul style="list-style-type: none"> <li>Singing club</li> <li>Italian / German</li> </ul>	<b>Enrichment:</b> <ul style="list-style-type: none"> <li>Singing club</li> <li>Italian / German</li> </ul>
	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases	<b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases
<b>8</b>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Personal information</li> <li>Physical descriptions</li> <li>Personality traits</li> <li>Ideal partner</li> <li>Future plans – relationships</li> <li>Asking someone out</li> <li>Opinions about food</li> <li>Buying food</li> <li>Eating out</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Opinions about school uniform</li> <li>Media – cinema &amp; TV</li> <li>Opinions and preferences</li> <li>Film reviews descriptions – actors</li> <li>mobile technology - social media</li> </ul> <p><b>Revision &amp; Consolidation</b></p>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Well –being</li> <li>Illnesses and injuries</li> <li>shopping at the chemist</li> <li>Daily routine</li> <li>Helping around the house</li> <li>pocket money</li> <li>Shopping trends</li> <li>Future plans and dreams jobs</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Revision of places in town / activities you can do in town</li> <li>Asking &amp; Understanding directions</li> <li>Opinions on transport</li> <li>Buying train / bus tickets</li> <li>Discussing environmental problems</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>Celebrations : family events</li> <li>Celebrations in Spain</li> <li>Customs and traditions</li> <li>Discussing a past holiday</li> <li>Holiday future plans</li> <li>Lost property</li> <li>Revision of dates / places in town</li> </ul>	<b>Key themes covered:</b> <ul style="list-style-type: none"> <li>descriptions of holiday resorts - facilities</li> <li>problems at the hotel</li> <li>revision of opinions on school subjects</li> <li>Primary school - facilities</li> <li>Opinions about teachers</li> <li>Revision &amp; consolidation</li> </ul>

<ul style="list-style-type: none"> <li>• Healthy eating / lifestyle</li> <li>• Opinions on fashion and trends</li> <li>• Shopping for clothes</li> </ul>	<ul style="list-style-type: none"> <li>• CULTURE – Christmas traditions</li> </ul>		<ul style="list-style-type: none"> <li>• How to protect the environment</li> <li>• Revision &amp; consolidation</li> <li>• CULTURE :Easter Traditions</li> </ul>		<ul style="list-style-type: none"> <li>• Weekend activities</li> <li>• CULTURE Geography</li> <li>• paises hispano hablantes latin American fiestas</li> <li>• Day of the dead</li> </ul>
<p><b>Key assessments:</b> No assessment</p> <p><b>Key piece:</b></p> <ul style="list-style-type: none"> <li>• Describe a photo</li> <li>• Grammar – key verbs</li> </ul>	<p><b>Key assessments:</b></p> <ul style="list-style-type: none"> <li>• PRAG assessment</li> <li>• <i>L&amp;R GCSE past papers</i></li> </ul> <p><b>Key piece:</b></p> <ul style="list-style-type: none"> <li>• Describe a Halloween outfit</li> <li>• 60 words written task</li> </ul>	<p><b>Key assessments:</b> No assessment</p> <p><b>Key piece:</b></p> <ul style="list-style-type: none"> <li>• Role plays</li> <li>• 60 word written task</li> </ul>	<p><b>Key assessments:</b></p> <ul style="list-style-type: none"> <li>• PRAG assessment</li> <li>• GCSE style- foundation written paper</li> </ul> <p><b>Key piece:</b> Photocard</p>	<p><b>Key assessments:</b> No assessment</p> <p><b>Key piece:</b> Account of a past holiday</p>	<p><b>Key assessments:</b> PRAG assessment</p> <p><b>Key piece:</b> Translations</p>
<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> </ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> <li>• Trip to Paris – 40 students</li> </ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> <li>• Italian / German</li> <li>• Theatre play in school</li> </ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> <li>• Italian / German</li> </ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> <li>• Italian / German</li> </ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Singing club</li> <li>• Penpal project</li> <li>• Italian / German</li> </ul>
<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>	<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>	<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>	<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>	<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>	<p><b>Homework:</b> Spelling tests and quizzes with key vocabulary and phrases</p>

9	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Me, my family and friends physical descriptions</li> <li>• personality descriptions</li> <li>• Using language more creatively to do physical and personality descriptions</li> <li>• Family relationships</li> <li>• Home, town, neighbourhood &amp; region</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Types of accommodation</li> <li>• Rooms in the house</li> <li>• Describing your region and local area</li> <li>• Using different tenses to describe town and house – Pontefract castle &amp; local history</li> <li>• Current and future study and employment- my studies</li> <li>• Revision &amp; consolidation</li> <li>• Environmental issues</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• School subjects – tenses /options</li> <li>• My school (description of school facilities)</li> <li>• Primary school</li> <li>• School rules</li> <li>• Identity &amp; culture</li> <li>• Free time activities (music, cinema &amp; TV)</li> <li>• Food &amp; eating out</li> <li>• Discussing meal times</li> <li>• Comparing Spanish and English food</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• At the restaurant</li> <li>• Ordering meals</li> <li>• Making complaints</li> <li>• Healthy lifestyles – healthy eating</li> <li>• Shopping for food</li> <li>• Sport</li> <li>• Opinions on sport</li> <li>• Clothes and fashion</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Shopping for clothes</li> <li>• Customs and festivals in Spanish speaking countries</li> <li>• Celebrations at home</li> <li>• Me, my family and friends</li> <li>• Personal relationships</li> <li>• Exam skills- speaking paper</li> <li>• Photo card, role plays</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Home town and local area</li> <li>• Exam skills</li> <li>• Speaking – conversation</li> <li>• School</li> <li>• Exam skills</li> <li>• Listening and reading paper</li> <li>• Free time</li> <li>• Exam skills</li> <li>• Writing paper</li> <li>• Revision &amp; consolidation</li> <li>• Cultural awareness</li> </ul>
	<p><b>Key assessments:</b> Listening, reading and translation</p>	<p><b>Key assessments:</b> PRAG listening, reading and translation</p>	<p><b>Key assessments:</b> Listening, reading and translation</p>	<p><b>Key assessments:</b> PRAG Foundation writing style assessment</p>	<p><b>Key assessments:</b> Listening, reading and translation</p>	<p><b>Key assessments:</b> PRAG Progress week GCSE style paper – exam pro</p>
	<p><b>Enrichment:</b> Penpal project</p>	<p><b>Enrichment:</b> Penpal project</p>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Penpal project</li> <li>• Italian /German</li> <li>• theatre play</li> </ul>	<p><b>Enrichment:</b> Penpal project</p>	<p><b>Enrichment:</b> Penpal project</p>	<p><b>Enrichment:</b> Penpal project</p>

			<ul style="list-style-type: none"> <li>• Launch trip to Spain</li> </ul>			
	<p><b>Homework:</b> Spelling tests</p> <p><b>Key Pieces:</b> Describe a photo / 5Qs</p>	<p><b>Homework:</b> Spelling tests</p> <p><b>Key pieces:</b></p> <ul style="list-style-type: none"> <li>• 40 words task – family</li> <li>• 90 word task – describing the local area</li> </ul>	<p><b>Homework:</b> spelling tests</p> <p><b>Key pieces:</b> speaking 10Qs</p>	<p><b>Homework:</b> Spelling tests</p> <p><b>Key pieces:</b> Grammar mixture</p>	<p><b>Homework:</b> spelling tests</p> <p><b>Key pieces:</b> speaking role plays</p>	<p><b>Homework:</b> spelling tests</p> <p><b>Key pieces:</b> Listening and reading tasks</p>
10	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• My studies - opinions on school subjects</li> <li>• School subjects – tenses /options</li> <li>• My school - description of school facilities</li> <li>• Primary school</li> <li>• School rules</li> <li>• Home, town , neighbourhood and region</li> <li>• Description of town and region</li> <li>• Understanding directions</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Environmental problems</li> <li>• Ideal school</li> <li>• school of the future</li> <li>• work experience</li> <li>• Travel and Tourism</li> <li>• Holidays using the present tense, countries, holiday activities</li> <li>• Past holidays</li> <li>• Weather expressions</li> <li>• Future holidays</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Social issues – healthy &amp; unhealthy living-good eating habits</li> <li>• Smoking</li> <li>• Alcohol and drugs</li> <li>• Work experience</li> <li>• Education post 16</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Marriage &amp; partnership – relationships and choices</li> <li>• Global issues - The environment</li> <li>• Social issues – charity and voluntary work</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Current and future employment:</li> <li>• Adjectives to describe jobs / places of work</li> <li>• Career choices and ambitions – jobs</li> <li>• Technology in everyday life</li> <li>• Global issues</li> <li>• Poverty &amp; homelessness</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Global issues</li> <li>• Poverty &amp; homelessness</li> <li>• Exam skills:</li> <li>• Speaking</li> <li>• Photo card</li> <li>• Role plays</li> <li>• conversation</li> <li>• Listening and reading papers</li> <li>• Writing paper</li> </ul>

	<p><b>Key assessments:</b> Listening , reading and translating(CGP)</p>	<p><b>Key assessments:</b> PRAG exam pro – listening and reading</p>	<p><b>Key assessments:</b> listening, reading and translation ( CGP)</p>	<p><b>Key assessments:</b> PRAG Progress week Foundation writing style assessment</p>	<p><b>Key assessments:</b> listening , reading and translation ( exam pro)</p>	<p><b>Key assessments:</b> full GCSE past paper – AQA 2018</p>
	<p><b>Enrichment:</b> revision club Penpal project</p>	<p><b>Enrichment:</b> revision club Penpal project</p>	<p><b>Enrichment:</b> revision club Penpal project</p>	<p><b>Enrichment:</b> revision club Penpal project conference theatre play</p>	<p><b>Enrichment:</b> revision club Penpal project</p>	<p><b>Enrichment:</b> revision club Penpal project</p>
	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> 40 words – opinions on subjects and options  Describe a photo 10Qs  Grammar exercise Different tenses including perfect tense</p>	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> 40 word and translations  conversation practice 10 Qs</p>	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> 90 words – account of a holiday  grammar  translations</p>	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> grammar mixture  photocard</p>	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> conversation 10Qs  role plays</p>	<p><b>Homework:</b> spelling tests Seneca learning <b>Key Pieces:</b> listening &amp; reading tasks</p>
11	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Eating out</li> <li>• Ordering food at a restaurant</li> <li>• complaints</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Holidays in the future and conditional tenses</li> <li>• Education post-16</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Marriage &amp; partnership</li> <li>• Technology in everyday life – social media</li> </ul>	<p><b>Key themes covered:</b></p> <ul style="list-style-type: none"> <li>• Current and future employment</li> <li>• Adjectives to describe jobs / places of work</li> </ul>	<p><b>Key themes covered:</b> Revision for final exams</p>	<p><b>Key themes covered:</b></p>

<ul style="list-style-type: none"> <li>• Customs and festivals in Spanish speaking countries</li> <li>• Family celebrations – Christmas, birthdays, weddings...</li> <li>• Life at school /college</li> <li>• School rules</li> <li>• Travel and Tourism – holidays in the present tense and in the past tense</li> </ul>	<ul style="list-style-type: none"> <li>• Social issues – healthy &amp; unhealthy living – good eating habits</li> <li>• Smoking</li> <li>• Drugs and alcohol</li> </ul>	<ul style="list-style-type: none"> <li>• The environment</li> <li>• Charity &amp; voluntary work</li> <li>• Homelessness /poverty</li> </ul>	<ul style="list-style-type: none"> <li>• Career choices &amp; ambitions - jobs</li> </ul>		
<p><b>Key assessments:</b> Listening, reading and translations (CGP)</p>	<p><b>Key assessments:</b> Mock exam – AQA 2018 – full tiered paper</p>	<p><b>Key assessments:</b> Listening, reading and writing - Collins</p>	<p><b>Key assessments:</b> second mock exam – AQA specimen paper 1</p>	<p><b>Key assessments:</b> Final exams- AQA 2019</p>	<p><b>Key assessments:</b></p>
<p><b>Enrichment:</b></p>	<p><b>Enrichment:</b></p>	<p><b>Enrichment:</b> Half term revision session</p>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Conference</li> <li>• Theatre play</li> </ul>	<p><b>Enrichment:</b></p>	<p><b>Enrichment:</b></p>
<p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Spelling tests</li> <li>• Seneca learning</li> </ul> <p><b>Key pieces:</b></p> <ul style="list-style-type: none"> <li>• 90 word opinions on food and drink</li> <li>• Describe a photo</li> <li>• Grammar</li> </ul>	<p><b>Homework:</b> spelling tests Seneca learning</p> <p><b>Key Pieces:</b></p> <ul style="list-style-type: none"> <li>• 90 words – account of a holiday</li> <li>• Translation</li> </ul>	<p><b>Homework:</b> spelling tests Seneca learning</p> <p><b>Key Pieces:</b></p> <ul style="list-style-type: none"> <li>• Conversation 10Qs</li> <li>• Translation</li> <li>• Grammar mixture</li> </ul>	<p><b>Homework:</b> spelling tests Seneca learning</p> <p><b>Key Pieces:</b></p> <ul style="list-style-type: none"> <li>• Photocard</li> <li>• Role plays</li> </ul>	<p><b>Homework:</b> spelling tests Seneca learning</p> <p><b>Key pieces:</b> Exam technique past papers</p>	<p><b>Homework:</b></p>

- 10Qs conversation