















## **Overall Curriculum Map 2019-2020**

Subject: Art

-	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
7	Curriculum Topics Formal Elements  Observational Drawing.  Tone, proportion, scale.  Collage apply a range of creative techniques	Curriculum Topics Colour  Colour artist reference. Express ideas and emotions  Creative experimentation of processes /techniques  Demonstrate proficiency demonstrating a range of media  Review and modify ideas as they develop  Make connections with artists develop their style  Independent artist research  Develop and	TERM 3  Curriculum Topics  Sea Life  Artist reference  Make connections to style of work  Drawing/painting proficiency in development of skills  Focus on tone/texture/colour  Drawing sea life  Demonstrate an ability to work in the style of an artist  Link to emotions/ feelings through use of colour  Sequencing: Exploration of processes and techniques, critical skills, adapt artists style.	Curriculum Topics Texture  Develop a creative response to the theme underwater using a variety of mixed media techniques  Experiment and take risks using processes and techniques  Traw out creative response develop creatively  Observational drawing of shells  Blend, control, handling of materials / proficiency First hand observations  Sequencing: Develop creative response, proficiency working in a	TERM 5  Curriculum Topics Buildings  Artist research visual language  Sketchbook development experimentation with buildings theme  Techniques Processes  Revise, review and improve  Looking at mark making techniques  Sequencing: Artist research, review, modify, markmaking techniques,	TERM 6 Curriculum Topics Pattern  Artist research - Hundertwasser Mind map Hundertwasser  Development of techniques/ colour blending  Still life drawing  Researching stained glass windows  Clay work  Making clay tiles  Sequencing: Drawing skills, 3D/ Clay work experimentation, handling materials
t	tone, collage, experimentation of	<ul><li>develop their style</li><li>Independent artist research</li></ul>	Exploration of processes and techniques,critical	Sequencing: Develop creative response,	modify, markmaking	

















	connections to artists style.				
Assessments: Shoe Reflective Surface	Assessments: Colour piece/Blending	Assessments: Artist Research/Sea life piece	Assessments: Colour process/ Tile Design	Assessments: Researching an Artist	Assessments: Sea horses-underwater Panel – theme/seahorse /sea shore
Enrichment: Art Club	Enrichment: Art Club Artist of the Month	Enrichment: Art Club Peace Poster Competition - Lions	Enrichment: Art Club Christmas Card Competition	Enrichment: Art Club	Enrichment: Art Club
Homework: Based on still Life Topic	Homework: Colour wheel Harmonising colours Colour Blending	Homework: Draw a shell Draw a lobster /pen Collect images of texture in sea Life	Homework:	Homework: Hundertwasser Gaudi St Basil's	Homework: Texture Pattern Relief















0	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
8	Still Life	Still Life	Portraits	Portraits	Cultural Symbols	Cultural Symbols
	<ul> <li>Drawing focus</li> </ul>	<ul> <li>Extend central</li> </ul>	<ul> <li>Lichtenstein research</li> </ul>	Still Life observation	<ul> <li>Theme based</li> </ul>	<ul> <li>Focus on paint</li> </ul>
	<ul> <li>Formal Elements</li> </ul>	image of painting	<ul> <li>Proportions/Faces</li> </ul>	focus on mark making in	research and	mixing/blending
	<ul> <li>Tone, texture, Mark</li> </ul>	<ul> <li>Watercolour</li> </ul>	Focus on different forms	Pop Art style	development	Demonstrate stretch
	making	blending	of mark making	Lichtenstein's faces	presentation	and challenge
	<ul> <li>Artist Research –</li> </ul>	<ul> <li>Adapt a variety of</li> </ul>	Develop bold, bright	<ul> <li>Personal response to</li> </ul>	<ul> <li>Personal</li> </ul>	<ul> <li>Development of</li> </ul>
	Picasso/Cezanne	mark making	colour and pattern	Pop Art final piece	judgement and	mark making
		within painting	Develop own	Focus on proficiency in	critical analysis	techniques
	Sequencing:	techniques	ideas/Designs/Cardboard	techniques of drawing.	<ul> <li>Focus on</li> </ul>	<ul> <li>Portfolio analysis</li> </ul>
	Drawing skills, review,	<ul> <li>Link to artist's style</li> </ul>	Heads	Painting, media	symbolism and	<ul><li>research e.g.:</li></ul>
	modify design,	eg. David Hockney/		<ul> <li>Experiment with media,</li> </ul>	imagery	Mexican/Aboriginal
	proficiency colour	Colour/pattern		processes and	•	painting/
	blending, understanding	<ul> <li>Research and</li> </ul>	Sequencing:	techniques	<ul> <li>Plan modify and</li> </ul>	Refine
	perspective, tone,	development	Artist research, adapt an	<ul> <li>Drawing skills</li> </ul>	develop outline	Review modify and
	texture, mark making.	critical skills	artists style, mark making,	Develop own	design	evaluate project
		<ul> <li>Material</li> </ul>	drawing skills,imagination.	ideas/Designs/Cardboard		
		experimentation		Heads	Sequencing:	Sequencing:
				•	Artist research, critical	Proficiency in drawing,
		Sequencing:			analysis, artist	paint mixing, blending,
		Proficiency painting		Sequencing:	presentation.	mark making,
		skills, paint mixing,		Personal response, artists		decoration and
		blending, mark		style,proficiency in		enhancement.
		making, critical skills.		drawing,painting, mixed		
				media.		
	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:
	Artist Study	Still Life Drawing	Artist Study	Cardboard/drawing head	Pattern	Final piece-
						Boomerang/Mask
	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:
	Art Club	Art Club	Art Club	Art Club	Art Club	Art Club
		Artist of the Month		Christmas card competition		
	Homework:	Homework:	Homework:	Homework:	Homework:	Homework:
	Still Life	Pattern	Portrait – Family	Facial Features	Symbols	Symbol/ Animals
	Everyday objects	Still Life	Proportions	Famous Portraits	Pattern	Symbols Meaning
	Texture		Eye	Nose/Mouth	Colour	Design Ideas

















	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
9	Natural Forms	Natural Forms	Natural Forms	Vessels/Texture	Vessels/Texture	Vessels/Texture
		Textures	Textures			
D	Sequencing:				Sequencing:	Sequencing:
В	Observational drawing,	Sequencing:	Sequencing:	Sequencing:	Drawing skills,	Working on a Design
	different forms of	Experimenting with	Presentation arist research,	Development of sketchbook	developing drawing	Brief
T	drawing, collage,	Materials	critical skills,adapt style of	studies, explore creative	skills	Focus on techniques
	Mixed media	Painting	the artist, media	processes developing a	3D modelling	and processes.
	techniques.	mixing/blending	explorations.	personal response.		Clay work
		Mixed media creative				
		development of				
		processes and				
		techniques.				
	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:
	Visual Elements	Tonal Drawing	Painting study	Gathering/Researching Ideas	Artist Analysis	Artist research
	Application of Tone	Colour Piece	Colour work	Artist Analysis	Experimenting with	Developing techniques
					materials	in media
						Developing Ideas
	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:
	Artist of the Month				Van Gogh immersive	
					experience	
	Homework:	Homework:	Homework:	Homework:	Homework:	Homework:
	Following specification	Following specification	Following specification	Following specification	Following specification	Following specification

















4.0	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
10	Natural Forms/The	Natural Forms/The	Natural Forms/The Garden	War/Africa	War/Africa	War/Africa
	Garden	Garden				
			Sequencing:	Sequencing:	Sequencing:	
G	Sequencing:	Sequencing:	Different forms of drawing,	Artist research, critical skills,	Drawing skills,	Sequencing:
	Observational drawing	Mixed media processes	mark making.	developing a personal	proficiency in painting,	Develop ideas through
	Researching/Collecting	and technique	Colour Vegetables	response through creative	presentation and	investigations,
	Information	Couching/Textile	Pond Life	use of media and	layout.	demonstrating a critical
	Recording Ideas	Techniques	Insects	techniques.	Macine Embroidery	understanding.
S			Needle felt techniques	Embroidery Techniques		
	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:
	Observational drawing	Experimental Piece	Researching a theme	Artist Study	Design Ideas	Artist research
	Water patterns					
	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:
	Artist of the Month	Artist of the Month	Artist of the Month	Artist of the Month	Artist of the Month	Artist of the Month
	Homework:	Homework:	Homework:	Homework:	Homework:	Homework:
	Mind Mapping	Fish pond	Insects	Poppies		
	Researching a theme	Vegetable drawing	Dragonfly	Evacuees		
	Key Words	Botanical Flower	Bees	African Masks		
		Drawing		African Pots		

















4.4	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
	Material Testing	Development of Ideas	Externally set assignment	Externally set assignment	Externally set	
	Planning for mock exam	Mock exam	Planning	Planning	assigment	
			Sequencing:	Sequencing:	Exam	Sequencing:
G	Sequencing:	Sequencing:	Drawing skills,	Drawing skills,	Sequencing:	
	Drawing skills,	Drawing skills,	experimentation with	experimentation with	Drawing skills,	
	presentation and	presentation and	media, presentation and	media, presentation and	experimentation with	
	layout,	layout/	layout, artist reference,	layout, artist reference,	media, presentation	
_	Artist reference,	Artist reference,	critical skills.	critical skills.	and layout, artist	
S	critical skills.	critical skills.			reference, critical skills.	
<b>5</b>						
_	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:
	Portrait studies	Planning and	Planning for externally set	Planning for externally set	Art exam	
	Planning for mock exam	Mock exam	task	task		
			task	task		
<b>C</b>	Planning for mock exam  Enrichment:	Mock exam  Enrichment:	,		Enrichment:	Enrichment:
_			task	task	Enrichment: Plus One	Enrichment: Plus One
_ E	Enrichment:	Enrichment:	task  Enrichment:	task  Enrichment:		
E	Enrichment:	Enrichment:	task  Enrichment:	task  Enrichment:		Plus One
_	Enrichment: Plus One Homework:	Enrichment: Plus One Homework:	task  Enrichment: Plus One  Homework:	task  Enrichment: Plus One  Homework:	Plus One  Homework:	Plus One Art Exhibition Homework:
E	Enrichment: Plus One	Enrichment: Plus One	Enrichment: Plus One	Enrichment: Plus One	Plus One	Plus One Art Exhibition

















## Overall Curriculum Map 2019-2020

Subject: \_Art and Design Photography\_

9	<ul> <li>Collage composition</li> <li>Sequencing:</li> <li>Building from Still life</li> <li>composition rules in year 8</li> </ul>	Curriculum Topics Composition Still Life Using Photoshop basics Painting with Light Artist Research Sequencing: Build on composition elements from previous	Curriculum Topics  Visual Elements in Photography Image planning Sequencing: Building upon visual elements research from year 8	Curriculum Topics  Visual Elements in Photography  Image planning and editing  Sequencing: Building upon visual elements research from year 8	Curriculum Topics	Curriculum Topics  Hand Colouring techniques  Perspective Interpreting a theme Sequencing:  Preparing for year 10 Building on themed research in year 9
	Assessments: Depth of Field Practical Collage composition	<b>Assessments:</b> Photoshop compositions Artist Research	Assessments: Image Analysis Image response	Assessments: Planning photo shots Image Editing techniques	Assessments: Photo Manipulation Props and Lighting	Assessments: Forced perspective piece Final Image Piece
	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment: Competition: Countryfile	Enrichment:
	Homework:  Print resolution research  Pixel knowledge research  Image composition example research  Take own images for composition  DOF photographs index page  DOF photograph example  Research artist for DOF (artist provided)  Key word test	Homework:  Adding to key word bank Photoshop Research Rule of Thirds photo index Own compositional Photographs Painting with Light image index Painting with Light analysis Key word test	Homework:  Adding to key word bank Research the visual elements in Photography Research the artist Mimmo Rotella Draw a close-up pattern or texture from around your home Visual image collection of Texture Collection of Shape images Key word test	<ul> <li>Visual image collection of Colour</li> <li>Visual image collection of Contrast</li> </ul>	Artists who have used the	Homework:  Hand colouring research Image index collection: Forced Perspective Artist Research Photo Challenge: Using forced perspective Planning for theme interpretation

















Coursework Project 1 'Urban	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
Y	<ul> <li>Photo Joiners</li> <li>Fragments</li> <li>Sequencing:</li> <li>Year 9 researching and developing images</li> </ul>	<ul> <li>Scale, Distance and Angles</li> <li>Sequencing:</li> <li>Year 9 thematic response and developing ideas</li> </ul>	Sequencing:	<ul> <li>Portfolio building</li> <li>Digital Manipulation</li> <li>Studio work / portraits</li> <li>Sequencing: Building on exploring media and techniques started in Year 9</li> </ul>	<ul> <li>Portfolio building</li> <li>Layering and composition</li> <li>Documentary Photography</li> <li>Sequencing: Improving photography skills from year 9 and 10</li> </ul>
Assessments:	Assessments:	Assessments:	Assessments:	Assessments:	Assessments:
Exploring Textures Jo	Joiners piece of work	Research Page	Image transfer	Digital Manipulation	Layering work
Printmaking work	Digital Compositions	Angles photo	Developed images	Studio shots	Composition Techniques
Enrichment: E	Enrichment:	Enrichment:		Enrichment: BBC photography competition	Enrichment:
Homework:	Homework:	Homework:	Homework:	Homework:	Homework:
Theme Mind map	<ul> <li>Image index, images of</li> </ul>	Image index: concise	Research image transfer	• Image Research, digital	Research, what is a
mage mach, mages or		_	techniques		documentary photograph?
landscapes in wind and Unbar	Artist research, David		<ul> <li>Independent photos to</li> </ul>	<ul><li>Photography challenge:</li></ul>	<ul> <li>Image index, the world around</li> </ul>
	la alua au c				
Areas			move project forward	People at work or play	us
Areas  • Artist Research traditional •	Take a panorama	your ideas	Artist research	Manipulate previous	Artist Research: Documentary
Areas  • Artist Research traditional landscape photographer (artist p	Take a panorama photograph made from	your ideas  • Artist Research: collection	<ul><li>Artist research</li><li>Image research</li></ul>	Manipulate previous image in some way I	Artist Research: Documentary photographer
Areas  • Artist Research traditional landscape photographer (artist provided)	<ul> <li>Take a panorama photograph made from different viewpoints</li> </ul>	your ideas  Artist Research: collection of images which inspire your	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for</li></ul>	<ul><li>Manipulate previous image in some way I</li><li>mage Research, Unusual</li></ul>	<ul><li>Artist Research: Documentary photographer</li><li>Photo Challenge: Photograph</li></ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant	<ul> <li>Take a panorama</li> <li>photograph made from</li> <li>different viewpoints</li> <li>Research images which use</li> </ul>	your ideas  • Artist Research: collection of images which inspire your theme	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer	<ul> <li>Take a panorama</li> <li>photograph made from</li> <li>different viewpoints</li> <li>Research images which use</li> <li>fragments</li> </ul>	your ideas  Artist Research: collection of images which inspire your theme  Artist research: Image	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge:</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer provided)	<ul> <li>Take a panorama         photograph made from         different viewpoints</li> <li>Research images which use fragments</li> <li>Artist research: Abigail</li> </ul>	your ideas  • Artist Research: collection of images which inspire your theme	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge: Unusual portrait</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist photographer</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer provided)  • Submit own photograph - my	<ul> <li>Take a panorama         photograph made from         different viewpoints</li> <li>Research images which use fragments</li> <li>Artist research: Abigail</li> </ul>	your ideas  Artist Research: collection of images which inspire your theme  Artist research: Image taken and edited in the style	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge: Unusual portrait composition</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer provided)  • Submit own photograph - my landscape around me	<ul> <li>Take a panorama         photograph made from         different viewpoints     </li> <li>Research images which use         fragments</li> <li>Artist research: Abigail         Reynolds</li> <li>Create a collage</li> </ul>	your ideas  Artist Research: collection of images which inspire your theme  Artist research: Image taken and edited in the style of your artist	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge: Unusual portrait composition</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist photographer</li> <li>Photography Challenge:</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer provided)  • Submit own photograph - my landscape around me  • digitally adapt a landscape photograph of your choice	<ul> <li>Take a panorama photograph made from different viewpoints</li> <li>Research images which use fragments</li> <li>Artist research: Abigail Reynolds</li> <li>Create a collage composition joiner</li> <li>Key Word test</li> </ul>	your ideas  Artist Research: collection of images which inspire your theme  Artist research: Image taken and edited in the style of your artist  Photo taken of fragments of a whole: e.g. crumbs  Collect materials which	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge: Unusual portrait composition</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist photographer</li> <li>Photography Challenge: Document part of an event or a</li> </ul>
Areas  • Artist Research traditional landscape photographer (artist provided)  • Artist research 'a different slant on landscapes' (photographer provided)  • Submit own photograph - my landscape around me  • digitally adapt a landscape	<ul> <li>Take a panorama photograph made from different viewpoints</li> <li>Research images which use fragments</li> <li>Artist research: Abigail Reynolds</li> <li>Create a collage composition joiner</li> <li>Key Word test</li> </ul>	your ideas  Artist Research: collection of images which inspire your theme  Artist research: Image taken and edited in the style of your artist  Photo taken of fragments of a whole: e.g. crumbs  Collect materials which might affect lenses, e.g.	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for project</li></ul>	<ul> <li>Manipulate previous image in some way I</li> <li>mage Research, Unusual Portrait photos</li> <li>Photography challenge: Unusual portrait composition</li> </ul>	<ul> <li>Artist Research: Documentary photographer</li> <li>Photo Challenge: Photograph part of your everyday world</li> <li>Artist Research, Activist photographer</li> <li>Photography Challenge: Document part of an event or a</li> </ul>
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Areas  • Artist Research traditional landscape photographer (artist provided)	<ul> <li>Take a panorama photograph made from different viewpoints</li> </ul>	your ideas  Artist Research: collection of images which inspire your	<ul><li>Artist research</li><li>Image research</li><li>Taking own photos for</li></ul>	<ul><li>Manipulate previous image in some way I</li><li>mage Research, Unusual</li></ul>	<ul><li>Artist Research: Documen photographer</li><li>Photo Challenge: Photographer</li></ul>

















Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics	Curriculum Topics
Mock exam assignment from 2019 exam paper and SAMs Sequencing: Building upon thematic studies in previous year	from 2019 exam paper and SAMs including sustained final piece	Sequencing: Building upon thematic studies in previous year	Sequencing:	Sequencing: Building upon thematic studies in previous year	Sequencing:
Assessments: Coursework progress Artist research	Assessments: Coursework progress Final piece	Assessments:	Assessments:	Assessments:	Assessments:
Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:	Enrichment:
Homework:  • Theme image collection and artist names collection  • Artist study, artist provided from exam paper  • Photo submission: First idea images in response to the theme  • Artist study: Provided by the exam paper  • Photo submission: own photographs based on theme study, to include image manipulation	Artist study, artist narrowed from own research	<ul> <li>Initial image and artist research</li> <li>Individual homework set to requirements</li> </ul>	Homework:  • Individual homework set to requirements	Homework:	Homework: