

|         | TERM 1<br>(SEPTEMBER – OCTOBER)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TERM 2<br>(NOVEMBER – DECEMBER)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TERM 3<br>(JANUARY – FEBRUARY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TERM 4<br>(FEBRUARY – MARCH)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TERM 5<br>(APRIL – MAY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | TERM 6<br>(JUNE – JULY)                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| YEAR 7  | <p><b>Careers information sent home with the school Newsletter</b><br/>Letter sent home to all year groups that signposts pupils and parents to the careers section of the school website and informs them how to use the various websites</p> <p>For independent careers guidance. (GB 1 &amp; 2)</p> <p><b>Shine assembly</b></p>                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>‘Careers’ and raising aspirations assembly</b> as local labour market information (LMI) has identified skills gaps in these areas (GB 1 &amp; 2);</p> <p><b>Students signposted to the Careers library</b></p> <p><b>Aspirations/Careers focus week – All subjects must start lessons with a focus on careers in that subject.</b></p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(7th - 11th December 2020) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p>                                      | <p><b>Careers Fair</b> - Students will be invited to a careers convention and will have the opportunity to speak to external delegates and receive bespoke advice and guidance .<b>DATE T/B/C</b> (GB 3, 4, 5 &amp; 7);</p> <p><b>Year 7 Parents meeting 4th Feb: Ensure attendance of future goals</b> (GB 2, 3, 4 &amp; 8)</p>                                                                                                                                                                                   | <p><b>National Careers Apprenticeship Weeks( 1-5 MARCH)</b><br/>During National careers week departments will deliver a ‘Careers lesson’ in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to ‘real life’.</p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p> <p>All school staff to wear badges encouraging students to ask them about their careers and qualifications</p>                                                                                                                                                                                                                                                                                                             | <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p>                                                                                                                                                                                                                                                                                                               | <p><b>Careers and Enterprise : Motivational speaker</b></p> <p>Students will start with a keynote speaker who will talk about their journey and the importance of careers choices. (GB 4 &amp; 5);</p>                                                                                                                                                                                                                                                 |
| YEAR 8  | <p><b>Careers information sent home with the school Newsletter</b><br/>Section of the school website and informs them how to use the various websites for independent careers guidance. (GB 1 &amp; 2)</p> <p><b>Shine assembly</b></p> <p><a href="https://www.shinetrust.org.uk/">https://www.shinetrust.org.uk/</a></p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>‘Careers’ and raising aspirations assembly with an extra focus on STEM and STEAM</b> as local labour market information (LMI) has identified skills gaps in these areas (GB 1 &amp; 2);</p> <p><b>Students signposted to the Careers library</b></p> <p><b>Aspirations/Careers focus week – All subjects must start lessons with a focus on careers in that subject</b></p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(7th - 11th December 2020) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p> | <p><b>Careers Fair</b> - Students will be invited to a careers convention and will have the opportunity to speak to external delegates and receive bespoke advice and guidance .<b>DATE T/B/C</b> (GB 3, 4, 5 &amp; 7);</p> <p>Extra focus for Potential NEET/SEND students (GB 3, 4, 5 &amp; 7);</p> <p><b>Year 8 Parents meeting 28th Jan: Ensure attendance of Colleges, apprenticeship providers and a careers advisor</b> (GB 2, 3, 4 &amp; 8)</p> <p><b>Extra focus for Potential NEET/SEND students</b></p> | <p><b>National Careers Apprenticeship Weeks (1-5 March)</b><br/>During National careers week departments will deliver a ‘Careers lesson’ in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject.</p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p> <p>All school staff to wear badges encouraging students to ask them about their careers and qualifications</p>                                                                                                                                                                                                                                                                                                                                                           | <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p>                                                                                                                                                                                                                                                                                                               | <p><b>Careers and Enterprise : Motivational speaker</b></p> <p>Students will start with a keynote speaker who will talk about their journey and the importance of careers choices. (GB 4 &amp; 5);</p>                                                                                                                                                                                                                                                 |
| YEAR 9  | <p><b>Careers information sent home with the school Newsletter</b><br/>Section of the school website and informs them how to use the various websites for independent careers guidance. (GB 1 &amp; 2)</p> <p><b>Shine assembly</b></p> <p><a href="https://www.shinetrust.org.uk/">https://www.shinetrust.org.uk/</a></p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Careers’ and raising aspirations assembly with an extra focus on STEM and STEAM</b> as local labour market information (LMI) has identified skills gaps in these areas (GB 1 &amp; 2);</p> <p><b>Students signposted to the Careers library</b></p> <p><b>Aspirations/Careers focus week – All subjects must start lessons with a focus on careers in that subject</b></p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(7th - 11th December 2020) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p>  | <p><b>Year 9 Parents meeting 21st Jan: Ensure attendance of Colleges, apprenticeship providers, and a careers advisor</b> (GB 2, 3, 4 &amp; 8)</p>                                                                                                                                                                                                                                                                                                                                                                 | <p><b>National Careers Apprenticeship Weeks (1-5 March)</b><br/>During National careers week departments will deliver a ‘Careers lesson’ in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to ‘real life’.</p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p> <p><b>Year 9 options evening 25th March: Ensure attendance of Colleges, apprenticeship providers and future goals</b><br/>This will have a specific focus on helping students to understand the local LMI whilst also informing them of different pathways (i.e. GCSEs and BTECs) (GB 2, 3, 4 &amp; 8);</p> <p>All school staff to wear badges encouraging students to ask them about their careers and qualifications</p> | <p><b>Visit to work placement for the whole year group in conjunction with Morrisons. Involving site tour. CV writing workshop (DATE T/B/C)</b></p> <p><b>Local employer assembly linked to the world of work and Apprenticeships (Morissons)</b> (GB 2, 4 &amp; 5);<br/><a href="https://www.morrisons.jobs/early-careers/">https://www.morrisons.jobs/early-careers/</a>, (GB 2, 3, 4, 5 &amp; 8);</p>                                                                                                                                                      | <p><b>Careers and Enterprise : Motivational speaker</b></p> <p>Students will start with a keynote speaker who will talk about their journey and the importance of careers choices. (GB 4 &amp; 5);</p>                                                                                                                                                                                                                                                 |
| YEAR 10 | <p><b>Careers information sent home with the school Newsletter</b><br/>Section of the school website and informs them how to use the various websites for independent careers guidance. (GB 1 &amp; 2)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Careers’ and raising aspirations assembly with an extra focus on STEM and STEAM</b> as local labour market information (LMI) has identified skills gaps in these areas (GB 1 &amp; 2);</p> <p><b>Students signposted to the Careers library</b></p> <p><b>Aspirations/Careers week – All subjects must start lessons with a focus on careers in that subject</b></p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(11th November) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p>                   | <p><b>Year 10 Parents meeting 7th Jan: Ensure attendance of Colleges, apprenticeship providers and a careers advisor</b> (GB 2, 3, 4 &amp; 8)</p> <p><b>Careers Fair</b> - Students will be invited to a careers convention and will have the opportunity to speak to external delegates and receive bespoke advice and guidance .<b>DATE T/B/C</b> (GB 3, 4, 5 &amp; 7);</p> <p><b>Extra focus for Potential NEET/SEND students</b></p>                                                                           | <p><b>National Careers / Apprenticeship Weeks (1-5 March)</b><br/>During National careers week departments will deliver a ‘Careers lesson’ in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to ‘real life’.</p> <p>Eclips video clips should be carefully chosen to be subject specific and shown as starter activities during focus week(9th March) (GB 2, 3 &amp; 4);<br/><a href="https://www.eclips-online.co.uk/">https://www.eclips-online.co.uk/</a></p> <p><b>Shine residential – March</b><br/>All school staff to wear badges encouraging students to ask them about their careers and qualifications</p>                                                                                                                                                                                                                                                                      | <p><b>Careers assembly and interviews provided for ALL students using the independent and impartial advisors</b> <a href="https://www.prospects.co.uk/">https://www.prospects.co.uk/</a>) (GB 2, 3, &amp; 8);</p> <p><b>Identified students to visit University</b></p> <p><b>Local employer assembly linked to the world of work and Apprenticeships)</b> (GB 2, 4 &amp; 5);<br/><a href="https://www.morrisons.jobs/early-careers/">https://www.morrisons.jobs/early-careers/</a>,</p> <p><b>CV writing and employability skills – Whole year group</b></p> | <p><b>Year 10 students to visit Wakefield College- Friday 3rd July- WHOLE COHORT and New College Thursday 9th July for specific students</b> <a href="https://ncpontefract.ac.uk/">https://ncpontefract.ac.uk/</a>)</p> <p><b>ARMY CAREERS and employability skills session for specific students</b> (GB 3, 4 &amp; 5);</p> <p><b>Visit to University for High and Middle ability DA Students (LOCATION AND DATE T/B/C)</b> (GB 3, 4, 7 &amp; 8);</p> |
| YEAR 11 | <p><b>Assembly: Variety of Colleges/ Post 16 providers present to the whole year group regarding their provision.</b> This will help students to raise aspirations and find more information about different routes available (GB 1, 2, 3, 4, 5 &amp; 7)</p> <p><b>Assembly: Vocational and apprenticeships</b> – We will invite guest speakers to talk about apprenticeships and traineeships in partnership with the Leeds Enterprise Partnership and our participation in the Enterprise Adviser Network (website link: <a href="http://www.the-lep.com/what-we-do/skills/enterprise-advisers/">http://www.the-lep.com/what-we-do/skills/enterprise-advisers/</a>); This will include signposting to relevant information</p> | <p><b>Assembly: Vocational and apprenticeships</b> – Assembly We will invite a guest speaker to talk about apprenticeships and traineeships to the cohort and signpost where to find out relevant information</p> <p><b>Careers Leader assembly</b> (GB 2, 3, &amp; 8)</p> <p><b>Apprenticeship assembly</b> (GB 2, 3, &amp; 8)</p> <p><b>Continue to engage with on line College application– More targeted – more focussed – linking the</b></p>                                                                                                                                                                                               | <p><b>Assembly delivered by the National Apprenticeship service</b></p> <p><b>Parents evening</b> – careers advisor to attend</p> <p><b>Inspirational speaker –Session on raising motivation lessons, the benefits of hard work and how to set up and run a successful business</b></p> <p><b>Year 11 Parents meeting 14th Jan: Ensure attendance of Colleges, apprenticeship providers, carers advisor</b></p>                                                                                                    | <p><b>National Careers / Apprenticeship Weeks (1-5 March)</b><br/>Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p> <p><b>Apprenticeship follow up and support for students wishing to apply for an apprenticeship</b></p> <p>All school staff to wear badges encouraging students to ask them about their careers and qualifications</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>EXAMS</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>EXAMS</b></p> <p>College transition for SEND</p>                                                                                                                                                                                                                                                                                                                                                                                                 |