

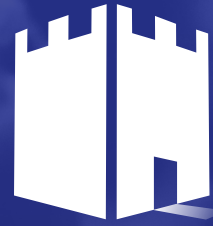


CARLETON
HIGH SCHOOL

PROSPECTUS 2020/2021



carletonhigh.patrust.org.uk



PONTEFRACT ACADEMIES TRUST

Carleton High is a part of Pontefract Academies Trust. All the schools in the Trust family live by a set of core values and guiding principles. They inform and guide our daily work, from the classroom to the central team.

ACHIEVEMENT WITHOUT EXCUSES

- We have an unwavering focus on achievement. This is paramount so that all our children and young people enjoy greater life chances.
- We take responsibility for ensuring that they succeed. We own our own performance and do not rest on our laurels or seek to blame others.

OUR PEOPLE MATTER

- We know that our people make a difference to the lives of our 3-16 year-olds. We want to make our academies places where great teachers want to teach, lead and build a career. Investment in the recruitment, development and retention of the best people is a top priority.
- We aim to provide professional work environments where our people have the support and the tools to do a great job and push our children and young people to scale new heights in a safe and secure environment.

EXCELLENCE AS STANDARD

- We set high standards. "Good enough" is simply not. We do not accept second best from our pupils or ourselves.
- The Trust aims to be a highly reliable school improvement organisation that is disciplined in its approach to improving performance. A Trust with clear plans, and simple and precisely executed systems that not only develop and sustain excellent performance, but never stifle individual flair.

STUDENTS COME FIRST

- Our academies are run for the benefit of children and young people, not the ease of adults. Their achievement comes first and staff in academies and the central trust office work to this end.
- The Trust aims to keep low priority tasks away from frontline teachers and leaders so that they can focus explicitly on our core business of teaching and learning.

"STRONGER AS ONE"

- We take collective responsibility for each other and the results of all our children and young people. We enjoy sharing our success as a Trust while recognising the strengths of individuals and each academy. To this end collective accountability is rooted in a "if one fails we all fail" mentality.
- As a family of academies we collaborate with each other, challenge each other and share best practice. We do not let competition get in the way of our desire to get the best outcomes for all.

"We have an unwavering focus on achievement."

WELCOME

Welcome to Carleton High School a great school and a very special place to be!

I am delighted that you are considering Carleton High School to be the next chapter in your child's school life. Carleton High School is not just another secondary school - it is a thriving, high performing and successful place where students grow into the very best version of themselves.

As Headteacher, I have a passion for education and a vision to deliver a first class education to all students so they make outstanding progress and get the chances in life they deserve. I feel privileged that this passion is shared by my phenomenal team of talented staff who do whatever it takes to make this vision a reality.

Our ethos is summarised through our mantra, **Culture + Consistency = Excellence**. Put simply, this means we have an achievement focussed culture where we do not put a ceiling on what our students can accomplish. This really matters; academic results open doors for our young people. We aim to be consistent in our approach in everything we do, never compromising on our high standards so all our students, no matter what their starting point or circumstance, thrive and achieve their absolute best!

We are an Ofsted 'good' school and are firmly on a trajectory to be rated Ofsted 'Outstanding' at our next inspection. We are proud to be one of the highest performing schools in the Wakefield authority and are ranked in the top 1% of schools in the whole country for improvements in student progress. On top of this, our highest achieving student last year scooped a jaw dropping nine grade 9s and a distinction*! At Carleton High School we aim to make success inevitable.

I am extremely proud of the impeccable behaviour of our incredible students. They enjoy excellent teaching and learning, exceptional pastoral care, a broad and balanced curriculum, and work in a learning environment with superb facilities on our modern, attractive site.



Our students really are the heart of what makes Carleton High School a special place to be. We live and breathe our student values of **respect, responsibility, determination and excellence** to ensure our students develop into well rounded citizens who are well prepared for the next steps in life.

We are passionate about the impact that activities outside the curriculum have on our students and encourage all students to immerse themselves in the full life of the school. We provide them with valuable opportunities for character development, leadership, educational visits, extra-curricular clubs and so much more!

I know there is no substitute for seeing the school for yourself and feeling the 'buzz' of the atmosphere whilst chatting to our amazing students and staff. However, I do hope this prospectus will give you a flavour of what we are all about and the many opportunities available here. Please do follow us on Twitter @PATCarletonHigh to keep up to date with all the latest news and activities from the school.

Carleton High School really is a special place to be and we'd be delighted for your child to join us.

Jo Cross

Jo Cross
Headteacher

WHY JOIN US?

ACADEMIC SUCCESSES

- **Science:** Our Biology, Chemistry and Physics GCSE results are in the top 10% in the country.
- **English:** Over a quarter of all our students achieved GCSE grades 7-9.
- **Maths:** We have one of the highest performing Maths departments in the Wakefield Authority.
- **Subject successes:** Outstanding performance in the wider curriculum areas, with many subjects being in the top 10% nationally, including History, PE and Sociology to name a few.
- **High grades:** 73 grade 9s were awarded and a third of students achieved at least one grade 8 or 9!



WIDER SUCCESS

- Carleton High School was one of only four secondary schools in the entire country chosen to attend a prestigious event in London to mark the 75th liberation of Auschwitz. The ceremony was attended by the Duke and Duchess of Cambridge, Prime Minister Boris Johnson, Holocaust survivors, as well as four Carleton High School students who were invited as special guests.
- Students have the opportunity to take a MENSA test, which resulted in three of our students finding out that they have higher IQs than theoretical physicist, Albert Einstein, and cosmologist, Stephen Hawking.
- We held a sponsored colour run event to raise funds for Rob Burrow and MND and we were lucky enough to have the Rhinos legend himself join us. We were extremely proud to present over £4,800 to Rob and the MND Association.
- Carleton High School was delighted to receive a letter from the former Secretary of State, Lord Blunkett asking the school to be featured in the prestigious Parliamentary Review. The annual publication recognises the very best in educational excellence up and down the country.
- Carleton High School's work to promote World Health Day was recognised by ITV and our students were featured in a national TV Campaign led by Ant and Dec for #BritainGetTalking.

MAKING EACH INDIVIDUAL **THE BEST VERSION OF THEMSELVES**

WE ASPIRE TO EXCELLENCE IN EVERYTHING WE DO

RESPECT

We treat others how we would like to be treated, showing kindness and good manners. We are honest, demonstrate good morals and do the right thing, even when no one is watching.

RESPONSIBILITY

We are responsible for the choices we make and believe that taking responsibility for our actions wins the day. We learn from our mistakes, move forward and improve.

DETERMINATION

We believe in ourselves to be the best that we can be and do not give up. At all times we display a ‘whatever it takes’ attitude, we get on, do it and make it happen.

EXCELLENCE

We value our education and aspire to excellence in everything we do. We have sky high expectations of ourselves, our work and our behaviour, always committed to pushing ourselves to do our absolute best.



BEHAVIOUR

In every classroom, we display the school ‘non-negotiables’, which outline how we expect our students to behave at all times. A ‘consequence board’ sets out clearly what we will do on occasions when they fall short. These standards are consistently and fairly applied, so our students understand our high expectations and how to meet them.

This really matters, exceptional behaviour creates an environment where teachers can focus on their teaching, and students can learn. We are proud that our high expectations result in outstanding behaviour at Carleton High School, allowing students to be happy, feel safe and learn.

PRAISE

We believe that students thrive in an environment where there are high expectations and consistency, alongside a culture of praise and encouragement. Students who consistently meet these expectations, produce something exceptional or go the extra mile receive Epraise points, and the more Epraise they receive, the more prizes and certificates they qualify for. Every half term there is a rewards assembly, and there is an annual rewards trip to a theme park for all students who receive above 200 Epraise points!

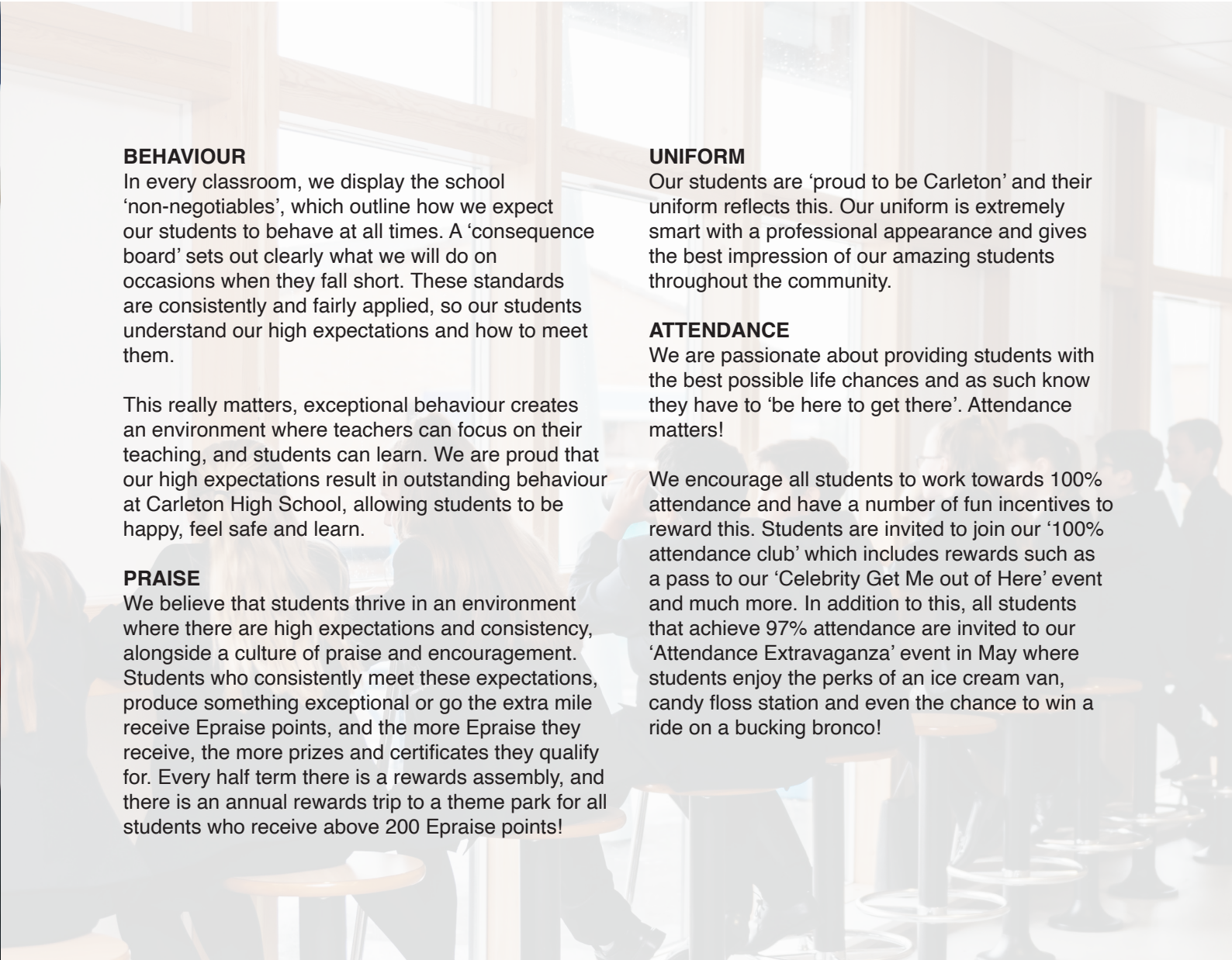
UNIFORM

Our students are ‘proud to be Carleton’ and their uniform reflects this. Our uniform is extremely smart with a professional appearance and gives the best impression of our amazing students throughout the community.

ATTENDANCE

We are passionate about providing students with the best possible life chances and as such know they have to ‘be here to get there’. Attendance matters!

We encourage all students to work towards 100% attendance and have a number of fun incentives to reward this. Students are invited to join our ‘100% attendance club’ which includes rewards such as a pass to our ‘Celebrity Get Me out of Here’ event and much more. In addition to this, all students that achieve 97% attendance are invited to our ‘Attendance Extravaganza’ event in May where students enjoy the perks of an ice cream van, candy floss station and even the chance to win a ride on a bucking bronco!



WE ARE A GOOD SCHOOL

Ofsted September 2019



*"We are now on a trajectory to becoming a Ofsted **Outstanding** school and I firmly believe we will achieve this at our next inspection."*

Mrs J Cross, Headteacher

"Leaders have significantly improved the school since the previous inspection."

"Accountability for improving pupil achievement is a golden thread that runs through the work of the school."

"Behaviour routines are well embedded and conducive to learning throughout the school."

"Pupils feel safe in school."

"Pupils are courteous, polite and welcoming."

"The quality of teacher explanation and questioning are strong."

"Pupils take a real pride in their school."

"There is a wealth of emotional and academic support."

"The school pervades an air of calm and orderliness."

"Leaders and managers have shown a steadfast determination to improve the school. Leaders have built a climate in which consistently high expectations for both staff and pupils are now the norm."



AN ENVIRONMENT WHERE EDUCATION SHINES

At Carleton High School we understand that having the right facilities can be the difference between a good education and an outstanding one. Alongside bright and spacious classrooms, inspirational learning walls and modern buildings we have a whole host of excellent facilities to support our students to become the best they can be.

LIBRARY

The library is the place where our students can find the resources they need to support their academic study and is also a quiet environment where they may enjoy recreational reading. Our librarian is always on hand to offer advice, help students find the books they need and issue them for home study.

The library also houses a computer suite with facilities for accessing the internet, printing and photocopying and is used by students for both project work and daily homework. It remains open after school until 4.00pm.

PERFORMING ARTS FACILITIES

Our music department enjoys superb facilities including four practice rooms, a recording studio and two well-resourced teaching classrooms. This includes a whole host of musical instruments such as guitars, ukuleles, pianos, drum kits, keyboards, the list goes on!

The performing arts Theatre rivals that of the West Yorkshire Playhouse. It provides an excellent multi-functional and flexible performance space for theatrical productions and musical events, with seating for up to 500 guests. Theatrical and musical productions are enhanced by excellent sound equipment and professional lighting facilities, operated from a purpose built state of the art technical studio.

Our dance studio is fully mirrored so our budding dancers can fully immerse themselves in their craft.

SPORTS FACILITIES

Our outstanding sporting facilities include netball and tennis courts and provision for rounders and athletics. The gym and sports hall house activities such as gymnastics, trampolining, basketball, hockey and dance. Whilst rugby and football players benefit from the extensive fields within the school grounds. Our state of the art gym is regularly used in PE to encourage an active and healthy lifestyle.

SCIENCE AND TECHNOLOGY

Carleton High School has an amazing science block consisting of seven fully equipped laboratories for our students to get stuck into some incredible experiments and ignite their inner scientist. Our art and technology block inspires creativity and has incredible workshops with the tools and machinery to their make ideas come to life. Our students are encouraged and supported to learn valuable new skills and let their creativity shine.

UNLOCKING THE POTENTIAL OF EACH INDIVIDUAL

We know every student is unique, and the key to our students reaching their true potential lies in an education that is as full as it is diverse. Our curriculum is perfectly complimented by a range of programmes to help support, challenge and build students' aspirations, which instil confidence for the future. Students are challenged to make the most of their abilities and take responsibility for their progress.

KS3 GRADUATION PROGRAMME

At key stage 3 all students work towards a graduation. This encourages students to have high aspirations and to aim high from the moment they join us. Students have to complete certain tasks and show specific levels of commitment to the school in order to graduate. Our key stage 3 graduation includes a celebratory ceremony for parents and guests at the end of year 9, where students wear a traditional cap and gown and receive their classification certificate. Students who excel may also be part of an elite group who graduate with honours.

SCHOLARS' PROGRAMME

Students who are ranked in the top 10% of their year group based on their key stage 2 SATs results will have the opportunity to join our scholar programme. Carleton Scholars will experience an exciting 'super curricular' programme. This prepares students to become successful future leaders, nurturing their ability to compete for the best jobs nationally and globally.

The programme includes opportunities such as a residential trip to Oxford University, exposure to new languages such as Mandarin, the opportunity to take a MENSA IQ test, presentations from professionals such as dentists, politicians and accountants, and the opportunity to work towards the prestigious, nationally recognised qualifications from the London Academy of Music and Dramatic Art (LAMDA).

CAREERS PROGRAMME

We believe that in order to unlock the potential of each individual student, it is important to open their minds to the vast amount of career opportunities available, both locally and further afield. We offer an extensive careers package which rivals any school. This includes taster days to college, university visits, careers and inspirational speakers, the SHINE University programme for first generation students to go to University, as well as opportunities to hear about the qualifications and career routes of all members of staff.

SEND SUPPORT

Our SENCO works in close partnerships with parents and staff to ensure that each student with additional needs is able to make excellent progress and enjoy every aspect of school life. Students who need additional intervention to help them access the curriculum are identified early in year 7. We look at the development of the whole child, as well as their academic achievement. As such, there is a growing emphasis on life and social skills through our risk and resilience package delivered by our catch-up and intervention manager. The school has invested heavily in literacy support packages to support students with weak literacy skills catch up. In addition, SEND homework club is offered for those wishing to receive further help with homework tasks.

ACHIEVE PROGRAMME

In addition to regular lesson time, we run an afterschool Achieve programme to help Key Stage 4 students accelerate their academic progress. Achieve sessions provide extra tuition to improve student's depth of knowledge so they achieve the results they are capable of.

WHAT OUR STUDENTS SAY

"COMING TO CARLETON HIGH SCHOOL WAS **THE BEST DECISION OF MY LIFE!** I HAVE BEEN PROVIDED WITH SO MANY DIFFERENT **OPPORTUNITIES TO REACH MY FULL POTENTIAL** AND TRY NEW THINGS."

YEAR 9 STUDENT

WHAT OUR STUDENTS SAY

“THE SCHOOL HAS A **WIDE RANGE OF ACTIVITIES** FROM RUGBY TO THE DEBATING SOCIETY **WHICH ARE ALL REALLY FUN.**”

YEAR 8 STUDENT

OUR GOAL IS TO INSTILL A LOVE OF LEARNING

Our outstanding curriculum offers an exciting, rich and varied education. Through dynamic and inspirational classroom teaching we work hard to create a sense of excitement and enthusiasm, instilling a love of learning in all our young people.

On top of this, we believe that many of the skills most important to our students' future success, such as teamwork, leadership and confidence and communication are developed outside the classroom, and at Carleton High School, we have an extensive co-curriculum plan that is second to none.

CO-CURRICULAR CLUBS

With over 30 co-curricular clubs and societies there is something for everyone. From street dance to gaming club, we encourage all members of 'Team Carleton' to immerse themselves in the full life of the school.

SPORTS

We have a large range of sporting clubs and activities. Students may wish to join to stay fit and have fun, or they may choose to represent the school and play competitively in a wide range of teams such as rugby, football and netball.

PERFORMING ARTS

Our incredible performing arts department have the passion and creativity it takes to put on breath taking shows. They have the knowledge and expertise to support your child to bring out their inner superstar and work as a team to deliver amazing performances.

DUKE OF EDINBURGH

Your child will have the incredible opportunity to join The Duke of Edinburgh Award scheme. This provides our students with an enjoyable, challenging and rewarding programme of personal development. This award is widely recognised by employers and universities and we encourage all students to take on this amazingly satisfying challenge.

YEAR 7 RESIDENTIAL

For many students, a lifelong appetite for outdoor adventure starts with the year 7 residential trip to Caythorpe Court. All year 7 students are offered the opportunity to attend and it allows students to improve their team work and communication skills as well as make friends and bond as a year group.

UK AND INTERNATIONAL TRIPS

Alongside the many UK based trips such as our London theatre outings and trips to watch football teams such as Manchester United, we also give our students the chance to explore, experience and learn from the world around them. Academic excursions include a year 8 trip to Paris to experience the culture and practice their language skills, a Geography trip to Iceland, and the ever popular History trip to New York to name a just a few!

FUNDRAISING

Closer to home, we encourage students to get involved with our local community. It is a pleasure to see them grow as individuals as they help others, a true testament to the importance of education being about more than just the classroom. Students worked together to raise over £8000 for a variety of worthwhile charities. Some highlights where the Santa Dash, The Big Sleep Out and the Colour Run.

EVERY INDIVIDUAL IN THIS SCHOOL COUNTS

We believe that students thrive in an atmosphere of respect, care and support. Teachers and support staff work hard to promote this ethos and to make sure that every individual student feels that they are a valued member of 'Team Carleton'. High quality pastoral support is key to this aim and there is always someone who students can turn to for help and advice.

Our pastoral care system has a structure based on year groups, which sees key members of the pastoral team working closely with form tutors to ensure we get to know every student. Happy students, achieve more!

When students start their exciting new journey at Carleton High School, they will be placed in a year 7 form. Form tutors ensure students are happy, settle in well and thrive during their first year of secondary school. Students see their form tutor every morning, which allows the form tutor to build a solid relationship and to develop a detailed understanding of each individual's personality and capabilities. Form tutors are there to help all students in their form feel secure, make new friends, encourage them to join after school clubs and take advantage of all the outstanding opportunities that will be available to them.

On top of this, each year group is led by a full-time, non-teaching Student Liaison Officer (SLO), who our students know are there to help and advise them. They have a high presence around school, always talking to students in their year group so that our students know that there is someone available to talk to if anything is troubling them.

Students' academic progress at each key stage is monitored by a Key Stage Leader who is on hand to ensure all students make outstanding academic progress. Both SLOs and Key Stage Leaders work closely with parents to develop positive relationships, ensuring our students achieve their full potential.

WHAT OUR STUDENTS SAY

"THERE'S A **FRIENDLY FEEL AROUND SCHOOL**. WE LOOK OUT FOR EACH OTHER AND IF WE'RE WORRIED ABOUT SOMETHING THERE'S **ALWAYS SOMEONE WE CAN TALK TO.**"

YEAR 7 STUDENT



WHAT OUR STUDENTS SAY

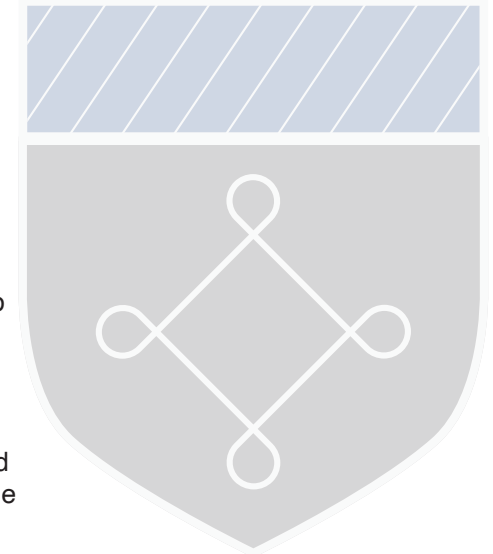
“THE HISTORY TRIP TO NEW YORK WAS **THE BEST SCHOOL TRIP** I HAVE EVER BEEN ON. IT WAS AN AMAZING EXPERIENCE AND WILL NEVER BE FORGOTTEN.”

YEAR 10 STUDENT

MAKING SUCCESS INEVITABLE

We strongly believe we are here to enable each and every one of our students to achieve their full potential, whether they are amongst the top achievers, or for who five passes is their Mount Everest.

Guiding their academic journey, we support, stretch and challenge all students as individuals, helping them to recognise and enjoy real success. We believe in aiming high and expect high standards and hard work from all who learn with us. We are rightly proud of and celebrate the results which have come from this commitment to hard work.



SPENCER PICKERING

Nine Grade 9s and one Distinction *

Spencer takes his place in history as one of only a few students in the country to achieve the highest possible grades in every subject!

We are immensely proud of Spencer's phenomenal achievement. As of course was his mum, who said "words cannot describe how proud I am of Spencer, he really deserves it after all the hard work he's put into the last 5 years". We couldn't agree more! Spencer is going on to study Chemistry, Biology and Further Maths at St Wilfred's 6th Form College and hopes to have a career in medicine. Spencer has always demonstrated an excellent work ethic and understands hard work is the key to success. His advice to other students is "Just keep your head down and nothing is impossible. Revise! Revise! Revise!" Well done Spencer.

ROSIE ARNOLD

Six Grade 9s, one Grade 8 and three Grade 7s

As well as achieving a fantastic set of results, Rosie epitomises the phrase 'hard work pays off', demonstrated by her exceptional progress score. She has achieved this by following her own advice to younger students which is "Don't give up when things get tough, keep going!" Rosie is moving on to college to study A Levels in Biology, Chemistry and Law. Her chosen career path is a forensic pathologist. Rosie is another Carleton High leaver who has really made the most of the opportunities available and represented our school in a number of sports. Rosie will look back with good memories of the friends she's made and the good times she's had at co-curricular activities such as the New York Trip. Rosie's parents said "Amazing teaching staff with such encouragement, inspiration, drive and enthusiasm".

LIAM GEE

Five Grade 9s and four Grade 8s

It was fantastic to see last year's Head Boy, Liam Gee, open his results and be rewarded for all his hard work. Looking back at his fantastic five years at Carleton High School, Liam said he has 'happy memories of friends and teachers that will last a life time and has met people who have changed his life.' He is moving onto New College to study English Literature, Maths and History. He is then hoping to go to university, study Law and become a solicitor. Liam has certainly lived by his mantra 'work hard, play hard.' He has always thrown himself into everything, playing rugby for school, winning the Yorkshire Cup and reaching National Cup Semi-Final. As well as sport, he is also a talented actor and featured in many of the school performances. His advice to our younger students is "school is only five years, so enjoy it."



A GREAT EDUCATION NEEDS A CAPTIVATING BEGINNING

We believe that the potential to achieve relies upon a smooth transition to secondary school. It is a huge milestone in a young person's life, and it's important to each student's well-being and happiness that they feel able to settle in well.

Our exceptional transition programme is designed to support students every step of the way, easing the transition from their primary school so they feel truly happy, make great new friends and, of course, develop a deep-seated love of learning that will carry forward for the rest of their school life and beyond.

YEAR 6 TRANSITION PROGRAMME

Preparation for a successful start at Carleton High School begins in April when our Assistant Headteacher responsible for transition visits every child's year 6 teacher, so from the onset we understand their strengths and areas for development.

We also host a special transition evening for all our year 6 students and their parents/carers, where there is a welcome presentation from the Headteacher. Other members of staff, including form teachers, senior leaders and the pastoral team will be on hand to meet parents and answer any questions they may have. This lays the ground for the partnership approach we build with all parents. Parental support is crucial for a child's academic success.

In addition to this, we set aside three transition days in July. These days provide year 6 students with an opportunity to meet their form tutor and students from other primary schools. It's also a great opportunity for them to start learning their way around the school, enjoy some lessons, and allow them to gain a real insight into being a Carleton High School student.

We provide extra support for SEND students during the transition process where required, including additional visits and one to one meetings with our SENCO or members of the pastoral team.

At the end of their first year at secondary school, we take students on a residential visit which really helps to cement friendships as well as develop their resilience, teamwork and social skills.

We are very proud of the support we offer all our students to be the best they can be.

"MY DAUGHTER STARTED YEAR 7 WITH NO ONE ELSE FROM HER SCHOOL. **SHE HAS BEEN FULL OF CONFIDENCE AND ENJOYED EVERY MOMENT OF HER FIRST WEEK AT CARLETON HIGH SCHOOL.** THAT'S DOWN TO THE SCHOOLS **EXCELLENT PLANNING AND HARD WORK** TO PUT IN PLACE A **WELL ORGANISED TRANSITION** FOR YEAR 7."

YEAR 7 PARENT

ADMISSIONS POLICY ACADEMIC YEAR 2020-21

Pontefract Academies Trust is the admission authority for its schools:

- ☐ Carleton Park J&I School
- ☐ Carleton High School
- ☐ De Lacy Primary School
- ☐ Halfpenny Lane JI&N School
- ☐ Larks Hill J&I School
- ☐ Orchard Head JI&N School
- ☐ The King's School
- ☐ The Rookeries J&I School with hearing impaired resource

The Trust is required by its funding agreement to comply with the School Admissions Code and the law relating to admissions, though the Secretary of State has the power to vary this requirement where there is demonstrable need. The purpose of the School Admissions Code is to ensure that all school places are allocated and offered in an open and fair way. The School Admissions Code has the force of law and includes a requirement to comply with associated regulations and legislations attached within it.

Objections to the admission arrangements of academies can be made to the Schools Adjudicator, whose decisions are binding and enforceable.

The Trust is responsible for arranging/providing for an appeal against refusal of a place at a school.

The Trust has agreed that it will follow the Wakefield M D Council Admissions Policy in managing its admission arrangements to ensure that the allocation of school places remains fair, clear and objective. This should enable parents to understand easily how places for each school will be allocated.

The admission numbers for each school in the Trust are published online by Wakefield M D Council along with other state-funded schools and academies.

The Wakefield M D Council Admissions Policy and Published Admission Numbers for each of our schools can be found online at www.wakefield.gov.uk/residents/schools-and-children/schools/admissions/policies.



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