

Impact of Y7 Catch Up funding Literacy and Numeracy

2019-20			
In 2019-20, we expected to receive £25925 based on a further increase in Y7 cohort size.			
Pupil Eligibility Literacy	57	Pupil Eligibility Numeracy	36
Intervention	Description	Spend	Impact
Maths quality first teaching	Maths staffing enhanced with appointment of a Director of Secondary Maths across the Trust (based at CHS) and a CHS Lead Practitioner in Maths, with a new Head of Maths in post in 2020. LTP and the quality of provision in the classroom for all levels of numeracy continue to be reviewed and improved, with sequencing of skills at heart of curriculum.	£0 from this budget	Maths lessons at CHS will continue to improve across the board; progress in books and across assessments is evident. Impact: Maths department continues to see some of the highest progress in the school at KS4 results.
Accelerated Reader	All Y7 classes to continue have weekly AR sessions in the library, supported by librarian and English teacher, with form tutor support. Weekly monitoring; supported by reading rewards programme.	£7000	Expected impact: Reading ages to continue to rise to support increased access to curriculum. Y7 average reading age had gone from 10 years 7 months in September 2019 to 11.25 in January 2020. However by September 2020 this was back down to 11.2. Y8 average reading age had gone from 11.3 in September 2019 to 11.7 in January 2020. By September 2020 this had stayed at 11.7. In Y7 and Y8, PP students have slightly increased their RA since January, but non-PP students have slightly gone backwards.
D.E.A.R.	Drop Everything And Read across school; timetabled weekly slots where all Y7-10 drop everything and read. Supports AR as well as incentivising reading for pleasure, as well as having a reading book as key part of equipment. Peer Reading system also sees selected Y7-8 students reading aloud to trained Y9-10 buddies weekly as part of DEAR.	£0	Expected impact: Reading ages to continue to rise to support increased access to curriculum. Impact: DEAR maintained up until lockdown. Y7 average reading age had gone from 10 years 7 months in September 2019 to 11.25 in January 2020. However by September 2020 this was back down to 11.2. Y8 average reading age had gone from 11.3 in September 2019 to 11.7 in January 2020. By September 2020 this had stayed at 11.7. In Y7 and Y8, PP students have slightly increased their RA since January, but non-PP students have slightly gone backwards.

			Plans for 2020-21: With planned timetabled Reading For Purpose lessons weekly, DEAR will be suspended during 2020-21.
Tutor Time reading	Y7-10 reading at tutor time most days while admin/logistics completed.	£0	Expected impact: Reading ages to continue to rise to support increased access to curriculum. Impact: limited; other activities will take up 4 days out of 5 in tutor time in 2020-21.
Fresh Start Ruth Miskin programme	Invest in full system, and fully train one teacher as lead for Fresh Start to plan and deliver this programme to all weakest reading students within Diamond Literacy Lessons. Train ALL LSAs in Fresh Start strategies and techniques.	£2000	Expected impact: Reading ages to continue to rise to support increased access to curriculum as we support lower literacy readers to quickly improve within suite of literacy support. Impact: Ruth Miskin Fresh Start programme embedded into Diamond Literacy lessons for 7y4 and 8Y4.
Diamond Literacy Lessons	An additional 2 lessons of Literacy per week, taught and supported by newly trained specialists. To carousel activities of Fresh Start, Lexia, Grammar work to support reading specifically	£8500	Expected impact: Reading ages to continue to rise to support increased access to curriculum. Impact: Students in these lowest groups accessed both Fresh Start and Lexia in these lessons in 2019-20. Y7 started Sept 2019 with an average reading age of 7.9. By September 2020 this had increased to 8.4. Y8 started Sept 2019 with an average reading age of 7.7. This had increased by January 2020 to 8.1. However by September 2020 this had reduced back down to 7.7. Plans 2020-21 – Maintain Fresh Start with SENCo teaching; include some Fresh Start work where appropriate with 9y4 for weakest readers.
Low literacy CPD – support for weakest in all subjects	Low literacy support CPD part of the full staff CPD programme, including training on Fresh Start techniques and vocabulary to embed systems for reading across the curriculum.	£0	Expected impact: integrate Fresh Start language and techniques for weakest readers across the curriculum to improve literacy access. Staff identified Low Level Literacy CPD with Fresh Start as the most useful session of all in 2019-20. (Staff Questionnaire)
Lexia	Lexia reading training to take place in withdrawal from lesson for selected students working below age related expectations. Close monitoring of progress to ensure right support programmes from within Lexia are accessed. Change the use of the Bridge to focus almost full time on literacy interventions through Lexia or bespoke other programme as required.	£17000	Expected impact: integrated into Diamond literacy lessons for weaker readers but also supporting catch up readers to quickly improve within suite of literacy support. Impact: Students using Lexia were selected as struggling the most with reading and making slower progress with reading ages. Students only received one full term of Lexia before a reading age test in January 2020; we did not complete the



			<p>second reading age test before lockdown commenced. In the Jan 2020 tests, Y8 Lexia students had made more progress, with 3 month average increase, but still at an average reading age of 8 years 8 months. These students had slipped back to 8 years 4 months as Y9 by September 2020 after lockdown.</p> <p>For Year 7 this fall back was more dramatic; students had increased average reading age from 9 in September 2019 to 9.2 by January 2020. However in September 2020 as Y8s this had fallen back to 8.4.</p> <p>2020-21 plan – increase time to twice weekly for Lexia, and only for students below 9.5 and NOT accessing diamond literacy.</p>
Morning Intervention literacy focus	Switch range of morning interventions to almost exclusively literacy support, largely Fresh Start. Train ALL LSAs in Fresh Start strategies and techniques.	£0	<p>Expected impact: Reading ages to continue to rise to support increased access to curriculum.</p> <p>This intervention did not have time to make impact before lockdown. However all LSAs are trained in Fresh Start and there are plans to utilise this training in 2020-21 if Covid allows.</p>