

YEAR GROUP OVERVIEW Citizenship

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Theme B: Democracy at work in the UK	Theme B: Democracy at Work in the UK	Theme B & Theme C	Theme C: How the Law works	Theme C & Theme E	Theme E: Citizenship in Action
Year 10	<p>During this term students will start to explore the theme of democracy in the UK.</p> <p>Students will begin by looking at how candidates get elected, this ranging from canvassing to the procedure on voting day. Following this, students will study different voting systems, looking at how they work and the pros and cons of using them.</p> <p>Within this module students will also look at a variety of UK political parties, their core belief left or right-wing beliefs and recent manifesto pledges.</p> <p>This learning will lead to students running a mock election in class where they create manifestos, campaign for votes and cast their own votes.</p>	<p>Students will continue to study Theme B: Democracy at work in the UK by studying the formation of governments. This looks at the role of local MPs, the Prime Minister and various other important people within Parliament (such as the importance of the Cabinet).</p> <p>Students will continue to look at the Bi-cameral system by studying the law-making process and the roles of the House of Commons and the house of Lords in this process. Following this, students will study the British constitution – looking at common law, the Magna Carta, Statutes etc. They will also consider what checks and balances are in place to ensure the government are running correctly.</p> <p>Finally, students will expand their knowledge of devolution and the powers devolved to Scottish Parliament. Linking this to direct democracy and referendums, e.g. BREXIT and the Scottish Independence Referendum.</p>	<p>During this term students will have the opportunity to finish their studies on democracy before moving on to study Law.</p> <p>Students will begin this term by consolidating their knowledge on the British constitution before moving on to study the role of the Chancellor of the Exchequer and government spending. This will focus on taxation, balancing the budget and prioritising government spending.</p> <p>Following this, students will sit an end of module test.</p> <p>Students will then begin studying Theme C by looking at the point and purpose of law in society. Students will also look at what is meant by law in the UK. This will be studied in more detail by breaking down what is meant by criminal and civil law and looking at the different roles played within the legal system in lessons entitled 'Who puts the law into practice?'</p>	<p>Students will continue their exploration of the legal system by looking at criminal courts and solving civil disputes. This will include looking at the individuals working in these court cases as well as looking at the most successful forms of solving civil disputes.</p> <p>Following this, students will be focussing their studies on reparations and different forms of sentencing, including the link to reoffending and the purpose of punishments.</p> <p>Students will then look further into the justice system by looking at the role of the police and police powers, such as the rights and responsibilities of both police officers and citizens in a stop and search. This will then lead students into considering trends in crime in the UK and the rights and responsibilities of us all to help reduce crime in the UK.</p>	<p>This term may be needed to complete any overspill of Theme C or address any misconceptions formed during home learning. The rest of this term can then be used to explore case studies and practice exam skill in preparation for Theme D/E.</p> <p>If the whole term is not needed to cover misconceptions then students should study the following in preparation for Term 6:</p> <p>Students can study pressure groups, looking at the purpose of pressure groups and examples of famous pressure groups. This should lead to an evaluation of their success. This should also include descriptions of direct and indirect action.</p> <p>To finalise this, students can study Malala Yousafzai, including watching the documentary 'He Named Me Malala' to earn an insight into modern action focussing on human rights.</p>	<p>Students will need to complete their Citizenship in Action.</p> <p>This will include briefly studying what is meant by being an active citizen and considering how anyone in the UK can be 'active'. This will also rely on a recap of what is meant by indirect and direct action, but now applying this to a school setting in preparation for the classes own action.</p> <p>Students will then:</p> <ul style="list-style-type: none"> - Identify issues and Initial Research - Conduct Research - Analyse View Points - Plan their Action - Carry out their Action <p>The evaluation and write up of this will take place in Year 11.</p>

Year 11	Theme D: Power and Influence	Theme D: Power and Influence	Theme E: Citizenship in Action	Theme A: Living Together in the UK Recap	Revision	
	<p>Students will begin Year 11 by studying Theme D: Power and Influence.</p> <p>Students will begin this by delving deeper into the concept of contribution in society and bringing around change. This will include a study into slacktivism and it's impact on modern campaigns.</p> <p>Students will then recap what is meant by democracy and be introduced into the theme of dictatorships. Students will take time comparing examples of democracies and dictatorships before presenting their findings.</p> <p>Finally, students will finish term 1 by studying the role of the media and free press. This includes looking at different forms of media, freedom of speech and the role of the media in reporting and shaping opinion.</p>	<p>Term 2 will see students continuing their study of Power and Influence.</p> <p>Students will begin this term by looking at 'fake news' and finding out fact from fiction, this will include comparing broadsheet and tabloid newspapers. This will then lead to a lesson entitled 'Is the Media honest?' where the class will study famous cases of media corruption, the most prominent case here being the case of Milly Downer and the phone hacking scandal.</p> <p>Students will then move on from looking at the influence of the media to looking at global organisations, their power and their influence.</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> - The European Union - The United Nations - NATO - The Commonwealth <p>During these lessons, students will look at the history of these organisations, their purpose, their influence and the benefits / negatives for Britain.</p> <p>Finally, students will finish this module by looking at the help provided by NGOs (specifically looking at long/short term aid).</p>	<p>During this term students will finalise their learning of Theme E: Citizenship in Action.</p> <p>Students will recap the process of their campaign and gather together their evidence in preparation for the evaluation.</p> <p>Students will then evaluate the success of their campaign and consider how their campaign could have been improved.</p> <p>Students will also take time studying examples of famous campaigns and pressure groups who brought around change. These will be used in the exam to strengthen the evaluation of their own campaign.</p> <p>The main focus of this term will be ensuring students are confident with Theme E and the structure of writing required for this section of the exam. Students must try and memorise their evaluation and re-write this in their final exam.</p>	<p>This term will be used to recap Theme A and cover any misconceptions that may have come around due to the home learning that took place during 2020.</p> <p>This recap of learning will be broken down into key themes.</p> <p>Students will start off by looking at rights and responsibilities. This will focus on the difference of these terms and applying these concepts to legal rights, political rights, consumer rights, rights at work, rights in society and human rights. Students will also recap specific laws and declarations surrounding human rights.</p> <p>Following this, students will study the role of the council, council funding and the importance of devolution.</p> <p>Finally, students will study the importance of community cohesion and how this is a key part of a successfully integrated society – again linking this to both laws and case studies.</p>	<p>This term will be left free for revision and exam practice. This module will be planned and mapped out closer to the time to ensure class specific needs are covered.</p>	

