

KS3 OVERVIEW

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Back to Basics	My life at school	Free-time activities	Where I live	Food	Making plans
	Greetings Personal introductions Numbers 1-31 Dates Age Alphabet Phonics Justified opinions connectives colours adjectival agreement	School subjects Adjectives Justified opinions – more complex e.g. más/menos Telling the time Describing a timetable Describing uniform School facilities	Sports Jugar v practicar v hacer Hobbies Adjectives (agreement) justified opinions (complex) Rule of 2 verbs Me gustaría music preferences weather (cuándo)	Countries nationalities ser adjectival agreement house & rooms - description furniture prepositions places in town ir hay/no hay description of a town comparisons – más/menos vivir Weather – town – free time	Breakfast foods comer/beber Adjectives – justifications Ordering food & drink in a café	Inviting someone out Accepting/declining querer places in town friends
	Description	Hispanic Culture	Hispanic Culture	Hispanic Culture	Hispanic Culture	Holidays
	Physical description Character description Description of animals/pets Description in the 3rd person – family/friends Me gustaría + description	Education system Christmas traditions El día de los muertos	Spanish speaking sports professionals Pelota vasca World cup Hispanic music	Gaudi Spanish towns/cities	Tapas culture, dieta mediterranea chocolate con churros	Ir countries si clauses with weather near future tense

	Introduction to Hispanic Culture				Weekend plans	Hispanic Culture
	Spanish speaking countries Spanish cities Different languages Famous Spanish speaking people				Free time activities (recap) ir Near future tense Recap: physical/character description, adjectival agreement, rule of 2 verbs	Popular Spanish resorts responsible tourism Accounts of Spanish holidays (personal experiences) Festivals/fiestas & celebrations – tourist attractions

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Year 8	Personal Relationships	Media	Healthy Bodies & Healthy Minds	Town & Local Area	Celebrations	Holidays
	Personal information Physical descriptions Personality traits Ideal partner Future plans Relationships Asking someone out	Cinema & TV Film reviews Physical descriptions of actors <i>Los premios Goya</i>	Illness and injuries Wellbeing Excuses Daily Routine	Leisure Activities Places in Town Directions Transport	Family Celebrations Customs and Traditions	Lost Property Holiday resorts & Problems
	Food & Drink	New Technologies	Life at Home	Environment	Holidays	My Best Life
	Opinions about food Buying food Eating out Healthy eating / lifestyle <i>La dieta mediterránea</i>	Mobile technology Social media <i>Staying safe online</i>	Daily Routine Helping Around The House Pocket Money Shopping Trends <i>La vida cotidiana</i>	Environmental problems and Actions to combat the Climate Emergency <i>El cambio climático/ WWF</i>	Recent Holidays Holiday Plans Weather <i>Los campamentos de verano</i> <i>Turismo responsable</i>	Leisure Activities Physical descriptions My Past Self My Future Self Project - Identity

					<i>España – destino vacaciones</i>	
	Shopping and Fashion		Ambitions and Future Plans			
	Describing uniform Conditional tense opinions re: school uniform Ideal uniform Opinions on fashion and trends Shopping for clothes <i>La moda española – Zara / Mango</i>		Future plans Dream jobs – conditional tense			

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Year 9	Personal Relationships	My home	My education	Healthy Lifestyles	Celebrations	Holidays
	Family members Detailed descriptions (physical & character) using a variety of tenses Qualities of an ideal partner/good friend Relationships with family/friends Description of familiar literary characters (e.g. Shakespeare)	Types of accommodation Rooms in the house Description of rooms Furniture (prepositions) My ideal home Homelessness (local) & how to help (link to Xmas food bank appeals)	School subjects/teachers School facilities Comparison of Spanish v. English education systems Options The importance of lifelong languages Life at primary school	Food and drink Reasons for eating/drinking certain foods/drinks Market/restaurant dialogues Quantities of food Habits/tips for a healthy/unhealthy lifestyle Wellbeing/emotions Sports/exercise Sports personality profile	Celebrations at home Customs & festivals in TL countries	Description of holidays including: transport, accommodation & weather in 3 time frames Childhood holidays Ideal holidays Holiday problems
	Identity	My local area	New Technology	Fashion & shopping trends	Media	Culture
	Countries Nationalities Stereotyping Personal/cultural Identity including personal hobbies/interests <i>Paises hispanohablantes</i>	Places in a town Description of town/region (local history) Types of shops & shopping Directions Environmental issues in town	New technology Technology in everyday life Computer technology Google Translate (Youtube) Mobile technology Staying safe online (illegally) downloading music/streaming films & TV	Clothes & fashion opinions on uniform Shopping for clothes Recap of shops Spanish designer labels e.g. zara, Mango	Media - opinions on Film/TV/music etc. Film/TV review Film project (coco)	Festivals/events e.g. San Fermin/ San Juan.



		Celebrations	Cultural			
		<i>Christmas traditions</i>	My ideal Valentine – write an email/tweet etc.			



KS4 SPANISH OVERVIEW

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme 2 -Holidays	Theme2 – Social & Global Issues	Theme 3 - Education	Theme 3 - Education	Theme 2 – Social Issues	Theme 2 - Home
	Holiday destinations Transport Accommodation (problems) Weather expressions Lost Property Dream Holiday	Environmental Problems (Un)healthy living Illness/injury Smoking Alcohol & drugs Charity & voluntary work	Post-16 Education University Apprenticeships	Career choices & ambitions Places of work	Poverty Homelessness	House & Home Ideal House
	Theme 3 - School	Theme 1 - Culture	Theme 1 - Relationships	Theme 1 – Technology	Theme1 – Free time	Exam Skills
	Description of a school Ideal school School Rules	Christmas Celebrations	Ideal Partner Views on marriage Pros/cons of marriage/civil partnerships/ PACS	Social media Pros/cons of modern technology Staying safe online	Making plans Excuses Media – film, TV, music	Speaking script preparation R/L/W/S techniques
	Theme 2 – Local area			Theme 1 - Culture		Theme 1 - Culture
	Home, town, neighbourhood & region			Easter Traditions		Fiestas españolas

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Year 11	Identity & Culture	Local, national, international , global Areas of Interest	Identity & Culture	Identity & Culture	Exam Skills	
	Personal Relationships & descriptions Marriage & partnership When I was younger Technology, hobbies & music events	Healthy vs unhealthy living Environmental action	Meals Food & Drink Shopping for food (quantities) Eating out Arranging to go out Films & TV	Film/TV Sport Internet	Speaking exam preparation Revision	
	Local, national, international , global Areas of Interest	Current & future study & employment	Local, national, international , global Areas of Interest	Local, national, international , global Areas of Interest		
	Describing a region & town Places to visit Weather Volunteering Helping others	School Rules Primary school School Trips	Holidays – accommodation, destinations, activities, transport, facilities Holiday Problems Directions Asking for help	Charities Poverty Homelessness		
	Current & future study & employment		Current & future study & employment	Exam Skills		
Success in school Problems in school Future education plans		Future studies Professions & intentions School life Timetable/routine Comparing schools	Translation Writing – 90/150 words tasks Listening & Reading Walking Talking Mocks			