



Carleton High School Catch-up Plan

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those students that require it. In order to utilise this additional funding in the best possible way, we have closely considered the research and advice put forward by the EEF and DfE and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Strategy	School rationale	Implementation	Cost	Expected impact/outcome
KS3 small group tuition	There is extensive evidence supporting	1:3 tutoring for disadvantaged	1 x 15 hour block = £200 per	Accelerated progress for
in Maths and English	the impact of high-quality 1:1 and small	students in years 8 and 9 for	student.	targeted groups and an
	group tuition as a catch-up strategy.	Maths and English. 2 hours per	Year 8 – 30 students = £6000	improved attainment
		week.	Year 9 – 30 students = £6000	rate in Maths and
	Face to face sessions to increase			English.
	engagement compared with online	Each student currently only	Total = £12,000	
	tutoring.	allowed 1 block of 15 hours in 1		
		subject.		
	'Pupils from the least affluent families			
	are significantly less likely to have been	Year 8: 10 groups of 3 = 30		
	tutored compared to those from the	students.		
	most affluent (18% vs 43%) a gap that	Year 9: 10 groups of 3 = 30		
	likely widened during lockdown.' EEF	students.		
	2020			
		P5 and after school to avoid		
		missing too much curriculum		
		time, but still enable 2 hours		
		per week.		





KS3 small group tui	tion There is extensive evidence supporting	1:3 face to face tutoring. 15	5 groups of 3.	Accelerated progress in	
for non-PP student	the impact of high-quality 1:1 and small	hours per student.	1 x 15 hour block = £200 per	Maths and English for	
who still require ca	tch group tuition as a catch-up strategy.		student.	the targeted group.	
up in Maths and En	glish.	Year 8 = 15 students			
	Prevent disengagement and increase	Year 9 = 15 students	Year 9 – 15 x £200 = £3000		
	attainment of students who may have				
	challenging circumstances but are not		Year 8 – 15 x £200 = £3000		
	DP and are behind in their learning		Total = £6,000		
	following lockdown.				
Inspirational creation		Trip to Grimm & Co Rotherham	£300 + staff cover costs (£200)	Increased engagement	
writing for year 9	secondary schools guidance states:	for 25 x year 9 students.		in English for Year 9 DP	
	'Motivation is also particularly		Total: £500	students.	
	important for success in writing.				
	Teachers can use a variety of			Increased attainment	
	approaches, including collaborative and			and progress in writing	
	paired writing, to motivate students to write'			skills.	
	white				
KS4 small group tui	tion There is extensive evidence supporting	1:3 tutoring for Disadvantaged	1 x 15 hour block = £75 per student	Accelerated progress for	4
in English	the impact of high-quality 1:1 and small	students in year 10 for English.	(excluding VAT)	disadvantaged students	
	group tuition as a catch-up strategy.	students in year 10 for English.		in English.	
		1 hour per week. 15 hours.	30 students = Total £2,250		
	English chosen as key area of focus on	10 groups of 3 = 30 students			
	school improvement plan. Attainment				
	and progress lower than Maths.	1 hour after school to avoid			
		missing curriculum time.			
	Pearson offer online tuition with AQA				
	exam markers - most appropriate for				
	English.				
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KS4 small group tuition for non-PP students who still require catch up in English.There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy. Support students who have had a challenging start to their GCSE English course to enable them to learn inline with their peers.1:3 tutoring for students in year 10 for English.1 x 15 hour block = £75 per student (including VAT)Accelerated progress English for the target group.English residential Year 10As above and below – evidence from EEF.I hour after school to avoid missing curriculum time.S disadvantaged students: EAG and the pers.S disadvantaged students: bod net art isk of not achieving grade 4/5.S disadvantaged students: bod net art isk of not achieving grade 4/5.Increased attainment and progress for DP in English.Holiday Sessions with external provider to support English and Maths Year 10EEF Attainment Gap report 2018 "The majority of 19 year olds eligible for FSM leave education without a good standard of recognised qualifications in FSM leave education without a good standard of recognised qualifications in Content and standard of recognised qualifications in Content and the	
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Maths Year 10 standard of recognised qualifications in English and Maths.	
English and Mathe //	
English and Maths."Or PET-Xi High 5s available.Same for Maths. Therefore total =	
£14,640	
"Even small improvements in young	
people's GCSE qualifications yield PET-Xi High 5s: £10,600 for 20	
significant increases in their economic students (excluding VAT)	
benefit to society"	
Intensive support for Previous success in improving Maths Maths Hotel: Students taken on 8 disadvantaged students: Increased progress and	
Year 11 disadvantagedattainment.a Maths residential for a£500 per student including, dinner,attainment of DP Mathematical	IS
students in Maths. weekend in the run up to their bed, breakfast, transport, room outcomes.	
Paper 1 GCSE Maths exam. hire and teaching costs.	





	2019 Cohort – of those who attended				-
	Maths Hotel (14 students) average	11 additional hours of Maths	$8 \times \pm 500 = Total \pm 4000$		
	grade increase in year 11 was 2 grades.	over Friday evening, Saturday			
	2 students increased by 3 grades.	and Sunday.	Can be replaced with day events at		
	Evidence from EEF indicates that	,	Kings Croft if necessary (COVID)		
	'extended school time is effective and	Target students who are at risk			
	can add 2 months progress per year and	of not achieving grade 4 / 5			
	disadvantaged pupils closer to 3				
	months.' EEF 2020				
	Increased life chances for DP students				
	from ensuring at least grade 4 Maths.				
Holiday sessions	EEF 2202: 'The evidence indicates that,	Numerous holiday revision	Year 10 high 5's	Increased confidence as	
	on average, pupils make two additional	sessions for both year 10 and 11	£35 per hour per staff member.	well as attainment and	
	months' progress per year from	students.	1 hour per day English and Maths	progress for DP in	
	extended school time and in particular	Some targeting coursework	(x2) =	English and Maths.	
	through the targeted use of before and	support for those who have	3 x £35 per day = £105		
	after school programmes. There is some	fallen behind.	£105 x 5 = £525 per holiday.		
	evidence that disadvantaged pupils	Some target knowledge catch			
	benefit more, making closer to three	up and revision support.	October and May = £525 x 2 = total		
	months' additional progress.'	Versite 10 High 5/2 few 5/2 dish and	£1,050		
		Year 10 High 5's for English and Maths. – online session 1 hour			
		per day throughout holiday.			
		per day throughout holiday.			
			£140 per day, per member of staff.		
		Year 11 holiday revision support			
		– 4 hours per day.	Average 17 sessions per holiday =		
			£2,380 per holiday.		
			October, February, Easter and May		
			= Total £9,520		ſ





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	Student well-being and	'Some children's ability to benefit from	Employ a well-being officer to	Total Salary £23,000	Reduction in red cards
	pastoral support officer.	education and fulfil their lifetime	support our most vulnerable		and fixed term
		potential is hampered by their poor	students to increase their		exclusions from
		mental health and wellbeing. The most	engagement and access to		targeted group of
		disadvantaged children are those most	education by supporting their		students.
		at risk. Poor mental health and	well-being.		
		wellbeing is linked to poor educational	Work as a mentor to encourage		Increased rates of
		attainment, yet the wider children's	students to make more positive		progress from targeted
		workforce, and school staff in	choices.		groups of students.
		particular, are not adequately skilled in	Work with small groups of		
		supporting emotional resilience'.	students.		Increased attendance
		(Children and Young People's Mental			from targeted groups of
		Health Coalition: Pupil Premium Policy			students.
		Briefing 2)			
			TOTAL PROJECTED COST	£76,485	
			TOTAL BUDGET	£78,000	
			DEFECIT / SURPLUS	+£1,515 *	
			[1

*Surplus purposely built in to potentially be used for future 1:1. 1:2 or 1:3 tutoring once impact of initial round of tutoring has been measured.