

KS4 YEAR GROUP OVERVIEW Religious Studies

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Area of Study 1: Christian Beliefs	Area of Study 1: Living the Christian Life	Area of Study 2: Muslim Beliefs	Area of Study 2: Living the Muslim Life	Area of Study 1: Revision (Exam Practice)	Area of Study 2: Revision (Exam Practice)
Year 10	<p>During this term students will start to explore the fundamental beliefs of Christianity.</p> <p>Students will begin by looking at the Christian view of God, and the central beliefs of the Christian faith. Students will study things such as the Holy Trinity and the Incarnation of Jesus. This will include what these teach Christians about God.</p> <p>Within this module students will also look at the last days of Jesus' life, and the role of his death and resurrection. Students will spend time looking at Eschatology alongside the judgements Christians believe are made by God.</p> <p>This learning will lead to students investigating the issues surrounding God's existence and the role of evil and suffering, as well as the solutions to this dilemma.</p>	<p>Students will continue to study Christianity, but this time focused on the way Christians practice their faith.</p> <p>During this term, students will learn about different forms of Christian worship and their importance to showing their faith. Student will look at different Christian denominations within this and the forms of worship which they partake in.</p> <p>Further study will look into other forms of Christian life, such as the Sacraments, prayer, pilgrimage, and religious festivals. When looking at these topics, students will delve into the importance of the Christian festivals, and different ways they show and practice their faith.</p> <p>Finally, students will look into the role of Church in both a global and local setting, as well as looking at the role of Missionary work.</p>	<p>As with Term 1, student will investigate the main beliefs and teachings of religion, this time centered on Islam.</p> <p>Students will begin by looking at the two main denominations of the Islamic faith (Sunni and Shi'a) and then delve into what each denomination believes and teaches. This will be focused on the 6 beliefs of Islam for Sunni Muslims, and the 5 Roots of Usul ad-Din for Shi'a.</p> <p>The majority of this term will be looking at each belief of Islam independently, allowing for depth and breadth of knowledge to be ascertained.</p> <p>Finally, students will spend a lesson recapping the Five Roots of Usul ad-Din, comparing these beliefs to the beliefs of Sunni Islam.</p>	<p>Students will continue to study Islam, but this time focused on the way Muslims practice their faith.</p> <p>During this term, students will learn about different forms of Muslim worship and again the differences between Sunni and Shi'a Islam. Students will start with learning about the 5 Pillars of Islam (Sunni) separately, then move onto the Ten Obligatory Acts (Shi'a).</p> <p>Later, students will study the meaning, and importance, of Jihad in Islam, investigating what the true nature of this is.</p> <p>Finally, we will finish with looking at the Festivals and Commemorations within the Islamic Faith, and the importance of these in allowing Muslims to practice their faith.</p>	<p>This term may be needed to complete any overspill of the previous topics, and / or address any misconceptions formed during previous learning for Area of Study 1.</p> <p>The rest of this term can then be used to explore case studies and practice exam skill in preparation for applying the beliefs of Christianity to 'real life' situations and case studies.</p> <p>If the whole term is not needed to cover misconceptions in Christianity, then students should study the following in preparation for Y11:</p> <ul style="list-style-type: none"> • Non-religious attitudes towards God. • Liberation Theology (Black, Feminist, LGBTQ+) • Humanist views of life. 	<p>This term may be needed to complete any overspill of the previous topics, and / or address any misconceptions formed during previous learning for Area of Study 1.</p> <p>The rest of this term can then be used to explore case studies and practice exam skill in preparation for applying the beliefs of Christianity to 'real life' situations and case studies.</p> <p>If the whole term is not needed to cover misconceptions in Islam, then students should study the following in preparation for Y11:</p> <ul style="list-style-type: none"> • What is crime and deviance • Factors affecting crime • Criminal Justice System in the UK

Year 11	Area of Study 2: Crime and Punishment (Islam)	Area of Study 2: Peace and Conflict (Islam)	Area of Study 1: Matters of Life and Death (Christianity)	Area of Study 1: Marriage and the Family (Christianity)	Revision	
	<p>Students will begin Year 11 by studying Crime and Punishment from an Islamic perspective.</p> <p>Students will begin this by delving deeper into the beliefs of Islam, but this time applying these beliefs to modern discussion points such as Justice, and Crime.</p> <p>Students will then learn about Good, Evil and Suffering within Islamic teachings, applying this to modern situations.</p> <p>Finally, delve into discussions about Punishment and the aims of this in the UK and a wider context. They will study about the treatment of criminals, the concept and believes surrounding Forgiveness, as well as learning about Capital Punishment and the Islamic teachings of this.</p>	<p>Term 2 will see students continuing their study of Islam.</p> <p>Students will begin this term by looking what is meant by peace, and peace-making whilst applying Muslim teachings of this. This will require students to recall information and learning from Y10 content, such as Jihad.</p> <p>Moving from this, students will look at conflict and the attitudes surrounding this. This will involve how Muslims respond to conflict and the things their faith teaches them about this. This will also involve the understanding of what is meant by pacifism and what it means to be a pacifist.</p> <p>Students will then move on from looking at the influence and beliefs of Islam in regards to Just Wars, Holy Wars, and Weapons of Mass Destruction. This will allow students to further apply previous teachings of Islam to current, and recent events, as well as deepen their own understanding of the concepts discussed.</p>	<p>During this term students will look at the origins and value of the universe. They will look at both Christian, and scientific explanations of this, and learn to respond to each perspective.</p> <p>Students will the study the teachings on the Sanctity of Life and how the Bible can, and is used to support this view.</p> <p>Students will then take previous learning of the origins of the universe and apply this to the origins of life, through things such as IVF, evolution etc. As with the origins of the universe, students will be tasked with studying responses and criticisms of these beliefs.</p> <p>Students will also take time to study different Christian, and non-religious attitudes, about abortion and euthanasia. Here students will investigate divergent Christian pro-life and pro-choice teachings about abortion, as well as the ethical theories surrounding these topics too.</p> <p>This term, students will also study responses to the natural world, such as pollution, global warming, and climate change, as well as what happens when we die.</p> <p>The main focus of this term will be to apply previous teachings of Christianity to many philosophical arguments and discussions we experience today.</p>	<p>This term will allow students to develop on knowledge they learnt in the Year 9 topic titled the same, allowing them to gain a depth and breadth of understanding in Christian beliefs.</p> <p>Students will start by looking at the importance of marriage and both Christian and humanist views on marriage and the family.</p> <p>Students will then look at views on sex before marriage and the importance of healthy relationships, again looking at this from different Christian and non-religious points of view.</p> <p>Students will then recap apply their knowledge on Christianity and compare Catholic and Protestant views on contraception.</p> <p>Finally, students will look at divorce, what it is and then the different Christian views on this. Students will also discuss the social side of divorce and why it is now acceptable in society.</p> <p>Following this, students will look further into what it means to be a man, and woman in the eyes of the Christian community and the different views on this. They will then look at prejudice and discrimination of men and women in the church, family, and wider society.</p>	<p>This term will be left free for revision and exam practice. This module will be planned and mapped out closer to the time to ensure class specific needs are covered.</p>	