



CARLETON  
HIGH SCHOOL

# CO-CURRICULAR PROGRAMME

SPRING - SUMMER 2023



# Welcome to our new co-curricular programme.

Inside you will find details of all of the latest after-school clubs that are available for you to attend. Remember, regular attendance at one of our after-school clubs contributes points towards your KS3 graduation.

We hope that you will find a club that suits your interests. If you have any ideas for clubs that you would like to be included in future co-curricular programmes, please discuss them with your form tutor.

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Day & Time: Monday 3:05pm - 4:05pm

Department: Art and Design

# Art Around The World

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to experiment with a range of skills, techniques and materials. Students gain knowledge about different cultures and art styles from around the world.

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Chinese Art – Pattern and Colour:</b> Looking at traditional Chinese art styles to create detailed pattern sheets with bold and bright colours.
Week 2	<b>Chinese Art – Mythology:</b> Delving deeper into the mythology behind the most famous Chinese art works and creating drawing showing mythological creatures.
Week 3	<b>Chinese Art – Dragons:</b> Researching the Chinese dragon, it’s meaning and how it is used in Chinese art.
Week 4	<b>Chinese Art – Dragons:</b> Designing a 3D model of a dragon head.
Week 5	<b>Chinese Art – Dragons:</b> Working as a team to create a large 3D dragon head, using cardboard and other recycled materials.
Week 6	<b>Chinese Art – Dragons:</b> Working as a team to create a large 3D dragon head, using cardboard and other recycled materials.
TERM 5	
Week 1	<b>Egyptian Art – Hieroglyphics and their meanings:</b> Looking at a variety of Egyptian Hieroglyphic designs and experimenting with this style.
Week 2	<b>Egyptian Art – Hieroglyphics story board design:</b> Creating a story board of a time that is special to you using fine liners and colour pencils.
Week 3	<b>Egyptian Art – Hieroglyphics story board colour:</b> Creating a story board of a time that is special to you using fine liners and colour pencils.
Week 4	<b>Egyptian Art – Designing Models:</b> Designing a 3D model of one of the Egyptian Hieroglyphics, sketching out a variety of designs and choosing the most successful one.
Week 5	<b>Egyptian Art – Creating Models:</b> Using clay to create a 3D model of an Egyptian Hieroglyphics, based on the design sketches created previously.
Week 6	<b>Egyptian Art – Painting Models:</b> Using acrylic paint to add colour to the Egyptian Hieroglyphic model.



TERM 6	
Week 1	<b>Indian Art – Pattern and colour:</b> Looking at wall hangings and fashion garments to create detailed Indian pattern sheets from the bold and bright colours.
Week 2	<b>Indian Art – Pattern and colour:</b> Looking at wall hangings and fashion garments to create detailed Indian pattern sheets from the bold and bright colours.
Week 3	<b>Indian Art – Designing fabric:</b> Looking at different Indian influences in fashion and culture to design personalised fashion swatches.
Week 4	<b>Indian Art – Creating Fabric swatches:</b> Using fabric and fabric pens to create patterned Indian fashion swatches.
Week 5	<b>Creating a catalogue of our work:</b> Bringing all the work created across the year together to create a mini exhibition. Completing any unfinished work.
Week 6	
Week 7	



Day & Time: Monday 3:05pm - 4:05pm

Department: Physical Education

# Badminton Club

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Students will learn how to perform basic serves with accuracy</b> Students will then play in ladder competitions to put the following skill into practice.
Week 2	<b>Students will learn how perform forehand overhead clears</b> Students will then play in ladder competitions to put the following skill into practice.
Week 3	<b>Students will learn how to perform a backhand drop shot</b> Students will then play in ladder competitions to put the following skill into practice.
Week 4	<b>Students will learn how to move their opponent around the court through a variation of shots</b> Students will then play in ladder competitions to put the following skill into practice.
Week 5	<b>Competitive games</b> Students will participate in ladder competitions where winners will move up onto more difficult courts.
Week 6	<b>Competitive games</b> Students will participate in ladder competitions where winners will move up onto more difficult courts.
TERM 5	
Week 1	<b>Students will learn how perform forehand smash</b> Students will then play in ladder competitions to put the following skill into practice.
Week 2	<b>Students will learn variations of serve to put their opponent in different positions to play an attacking shot</b> Students will then play in ladder competitions to put the following skill into practice.
Week 3	<b>Competitive games</b> Students will be honing in their skills in singles games.
Week 4	<b>Competitive games</b> Students will be honing their skills in doubles games.
Week 5	<b>Competitive games</b> Students will participate in ladder competitions where winners will move up onto more difficult courts.
Week 6	<b>Competitive games</b> Students to play singles or doubles to apply skills taught within co-curricular and curriculum time.



TERM 6	
Week 1	<b>Students will learn how to disguise serves with accuracy</b> Students will then play in ladder competitions to put the following skill into practice.
Week 2	<b>Students will learn how to perform a forehand drive shot</b> Students will then play in ladder competitions to put the following skill into practice.
Week 3	<b>Competitive games</b> Students will be honing in their skills in singles games.
Week 4	<b>Competitive games</b> Students will be honing their skills in doubles games.
Week 5	<b>Competitive games</b> Students will participate in ladder competitions where winners will move up onto more difficult courts.
Week 6	<b>Competitive games</b> Students to play singles or doubles to apply skills taught within co-curricular and curriculum time.
Week 7	<b>Competitive games</b> Students to play singles or doubles to apply skills taught within co-curricular and curriculum time.

Day & Time: Monday 3.05pm - 4.05pm

Department: English

# Creative Faces: Fashion, Hair & Makeup Design

Being creative with fashion, hair & makeup designs on paper models, as well as being a safe space to discuss anything to do with mental wellbeing. In this club we will be designing clothing from scrap materials and putting together matching hair and makeup looks.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Collaging ideas.
Week 2	Costume design: Hats.
Week 3	Braid Week: Learning all about how to braid in different styles.
Week 4	Costume design: Pop art
Week 5	Prom practice: Glamorous hair and makeup, even if prom is 4 years away!
Week 6	Costume design: Food themed outfits and makeup.
TERM 5	
Week 1	Futuristic looks: Outfit and hair design.
Week 2	All that glitters: Diamantes, stars and glitter.
Week 3	Updos: Learn how to do fancy hair-up styles.
Week 4	Costume design: Horror.
Week 5	Costume design: New face masks.
Week 6	Festival beauty: Unusual looks fit for Glastonbury created from scrap material .
TERM 6	
Week 1	Vintage looks: Hair & makeup: From 20s to 90s.
Week 2	Pride: Rainbow looks.
Week 3	Costume design: Drag looks.
Week 4	Costume design: Mythical gods & goddesses.
Week 5	Flower art: All things floral, including full flower outfits.
Week 6	Costume design: Haute couture.
Week 7	Full outfit design: Pupil choice.

Day & Time: Monday 3.05pm – 4.05 pm

Department: Drama

# Disney’s Frozen

Lights, Camera, Action. If you were cast to be part of our amazing musical and perform in front of an audience, in our fantastic theatre, this is the place to be. We will be rehearsing the Disney production, Frozen, to be performed in July. Come along and be part of our team.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Workshop using vocal and physical techniques as different characters from the play.
Week 2	All cast – Block scene one, workshop the characteristics needed to be part of the ensemble – town folk.
Week 3	All cast – Block scene one, workshop the characteristics needed to be part of the ensemble – town folk.
Week 4	All cast – Block scene two and rehearse both scenes one and two together. Add on ensemble – town folk.
Week 5	All cast – Block scene three adding proxemics between the characters. Focusing on movement around the stage especially for the ensemble town folk.
Week 6	All cast – Block scene = Add all the scenes together created so far including entrances and exits.
TERM 5	
Week 1	All cast – Block scene four and five. Looking at eye contact, using characteristics, exits and entrances.
Week 2	All cast – Recap of ensemble and towns folk , scenes one, two, three, four. Time the scenes together with entrances and exits.
Week 3	All cast – Workshop emotional memory. Use cast to create tension.
Week 4	All cast – Go back over ensemble, one, two, three, four and five. Micro rehearse.
Week 5	All cast – Work on ensemble towns folk. Add in pace and movement with focus on the illusion of the ice shards coming into the audience.
Week 6	All cast – Full run through of script so far. Listen to the directors notes to improve one for next time.
TERM 6	
Week 1	Act one full rehearsal – including entrances, exits and props.
Week 2	Act two full rehearsal – including entrances, exits and props.
Week 3	All acts rehearsal – Rehearse any scenes that need added detail.
Week 4	Dress rehearsal and technical run through with a full dress rehearsal on Sunday 9th July – times to be arranged.
Week 5	Perform Thursday matinee – Thursday evening and Friday evening.
Week 6	Wrap Party or all cast and technical team.
Week 7	Acting skills workshop and announcement of next Christmas show.

Day & Time: Monday 3:05pm - 4:05pm

Department: Art

# Master Makers

Are you interested in the Theatre, TV and Film Industry?

Ever wondered what goes on behind the scenes to make dreams reality? Help bring vision to stage working behind the scenes producing props for Carleton Productions. Come and have a hands-on role planning, problem solving and making special FX props for the upcoming 'FROZEN' production



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Puppet Planning</b>
Week 2	Learn how to produce sketches for the larger puppets involved in Frozen, including ‘Sven’ and ‘Olaf’. Work as a team to produce plans and ideas for materials.
Week 3	<b>Prop Production</b>  Develop your sketches into props, learning how to model and mould different materials into real life props, using your sketches.
Week 4	
Week 5	
Week 6	
TERM 5	
Week 1	<b>Colour me Happy</b>
Week 2	Students will develop colour schemes for key props, learning to work with acrylic colours to create striking visual effects and true to life textures. Students will look at scene identity to develop the colours so scenes are identifiable on stage.
Week 3	<b>Perfect Puppets</b>  Learn how to develop Puppet characters and specialist costumes for more complex stage characters. Use EVA Foam and papier mâché techniques to construct large scale moving puppets needed for ‘Sven’ and ‘Olaf’ for the cast members to act with. Learn how to construct with foam, rope and paper to develop moving joints for limbs and faces.
Week 4	
Week 5	
Week 6	
TERM 6	
Week 1	<b>Perfect Puppets</b>
Week 2	Learn how to develop Puppet characters and specialist costumes for more complex stage characters. Use EVA Foam and papier mâché techniques to construct large scale moving puppets needed for ‘Sven’ and ‘Olaf’ for the cast members to act with. Learn how to construct with foam, rope and paper to develop moving joints for limbs and faces.
Week 3	<b>Stage Ready</b>  Complete the final finishing touches to props and costumes and work with the actors to fit and adjust them. Learn how to dress the set with the stage crew and problem solve any set issues.
Week 4	
Week 5	
Week 6	
Week 7	

Day & Time: Monday 3:05pm - 4:05pm

Department: Physical Education

# Netball Club

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Positional awareness:</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 2	<b>Lofted passes:</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 3	<b>Back lines passes:</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 4	<b>Defending (sideways on):</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 5	<b>Footwork (turning in the air):</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 6	Competitive games to prepare for the end of season tournaments.



Day & Time: Monday 3:05pm - 4:05pm

Department: History & Social Sciences

# Proud

A club for anyone who identifies as LGBTQ+ and anyone who would like to come along and discuss, meet and feel welcomed in a supportive environment. This club is a space for anyone who wants to share, learn and listen to others promoting their wellbeing. Members are welcome to simply attend and listen, join in, share their thoughts or even take an active role in raising awareness of LGBTQ+ in school and the local community.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>During Term 4, pupils are invited to attend and chat.</b>  Activities will include: <ul style="list-style-type: none"><li>• Real life experiences.</li><li>• Chatting over treats.</li><li>• Discussing LGBTQ+ in the media.</li></ul>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 5	
Week 1	During Term 5, pupils may begin discussing how to raise awareness of LGBTQ+ matters across the school and how they can make the school a better and more inclusive environment.  <b>At the same time, the club will continue to be a friendly place for anyone who would like to come along.</b>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 6	
Week 1	During Term 6, pupils will put into place ideas that foster awareness of LGBTQ+ that they discussed in Term 5. There will also be opportunity to continue to discuss events like Pride and also any movies, music and media that represents LGBTQ+ rights.  <b>At the same time, the club will continue to be a friendly place for anyone who would like to come along.</b>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Day & Time: Tuesday 3:05pm - 4:05pm

Department: MFL

# Art of Calligraphy

How to master the art of calligraphy- take your writing skills to a higher level and learn how to create a bullet journal to achieve all your aspirations and record them!



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Design your own calendar using your calligraphy skills.
Week 2	Complete your calendar project.
Week 3	Create a page to log the birthdays of special people in your life.
Week 4	Add different pages in the bullet journal depending on what personal targets you would like to achieve to lead a healthy lifestyle: track exercise to stay fit, organise homework tasks, drink more water, read more books, tracking your mood etc.
Week 5	Working on a page to log your gratitude for different experiences.
Week 6	Finalise decorations to make your journal an outstanding project.

Day & Time: Tuesday 3:05pm - 4:05pm

Department: Creative Technology

# Carleton Bake Off / Carleton Make Off

Join us for some exciting baking and making activities over the next three terms. Sessions will alternate with food in term 4 and 6 and CAD/CAM activities in term 5.



SCHEDULE OF ACTIVITIES	
TERM 4 - FOOD	
Week 1	<b>Pancakes:</b> Enjoy making and tasting your own pancakes with a range of toppings.
Week 2	<b>Cheese scones:</b> Another delicious savoury option, adding cheese to our, usually sweet, scones
Week 3	<b>Mini cheesecakes:</b> Chocolate cheesecakes with strawberry toppings as a belated Valentines activity.
Week 4	<b>Chilli-Meat or vegetable:</b> To break up the very sweet term, we will make a lovely savoury chilli using beef or vegetables of your choice.
Week 5	<b>Bring and share:</b> Afternoon Tea During week 4 we will decide who will bring in which ingredients to be prepared and shared.
Week 6	<b>Easter nests:</b> Using shredded wheat and minimum eggs we will create chocolate Easter nests
TERM 5 - 2D DESIGN/WORKSHOP	
Week 1	<b>During this term we will create a mini wooden maze puzzle that we can take home by week 6.</b> Design ideas on paper/Intro to CAD
Week 2	<b>2D Design work</b>
Week 3	<b>2D Design work</b>
Week 4	<b>Workshop skills</b>
Week 5	<b>Workshop skills</b>
Week 6	<b>Testing and evaluating our puzzles</b>
TERM 6 - FOOD	
Week 1	<b>Vegetable crisps:</b> Using as variety of vegetables we will make our own healthy crisps and taste test them.
Week 2	<b>Marble buns:</b> As a contrast to last week will make a tasty treat using vanilla and chocolate sponge to create our marble effect.
Week 3	<b>Vegetable fried rice:</b> Another savoury dish this week, using vegetables of your choice.
Week 4	<b>Chocolate covered shortbread:</b> Another sweet treat this week, what other toppings could you add?
Week 5	<b>Vegetable Curry:</b> In keeping with the healthy theme, this week we will make a vegetable curry using vegetables of your choice.
Week 6	<b>Rainbow cookies:</b> Using chocolate chips, smarties or other ingredients of your choice, we will make some delicious rainbow cookies.
Week 7	<b>End of term afternoon Tea:</b> During week 6 we will decide who will bring in which ingredients to be prepared and shared.

Day & Time: Tuesday 3:05 – 4:05pm

Department: Maths

# Disney+

Welcome to the happiest club on campus!

Connect with other students who appreciate the magical world of Disney as we battle Disney trivia, get creative, play board games and watch the movies!



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Disney Board Games</b> - Play against each other with Disney themed board games
Week 2	<b>DisneyFlix (part 1)</b> – Come and join us for a classic Disney film and some popcorn!
Week 3	<b>DisneyFlix (part 2)</b> – Come and join us for a classic Disney film and some popcorn!
Week 4	<b>Your mother and mine</b> – Design a Disney mother’s day card.
Week 5	<b>Design a Disney Easter Egg</b> – Create your own Disney Easter Egg decoration.
Week 6	<b>Disney Easter Quiz</b> – Get into teams and compete to win our Disney Easter Quiz.
TERM 5	
Week 1	<b>Disney Animators</b> - Have a go at drawing Disney characters or design your own!
Week 2	<b>Disney Board Games</b> -Play against each other with Disney themed board games.
Week 3	<b>Coronation celebration</b> - Make flags for the Kings coronation, while watching Disney’s Robin Hood.
Week 4	<b>DisneyFlix (part 1)</b> - Come and join us for a classic Disney film and some popcorn!
Week 5	<b>DisneyFlix (part 2)</b> - Come and join us for a classic Disney film and some popcorn!
Week 6	<b>Disney Character Quiz</b> - Get into teams and compete to win our Disney Easter Quiz.
TERM 6	
Week 1	<b>Disney Board Games</b> - Play against each other with Disney themed board games.
Week 2	<b>Disney Summer Quiz</b> – Get into teams and compete to win our Disney Summer Quiz.
Week 3	<b>Disney Scavenger Hunt</b> – A Disney themed scavenger hunt around the school!
Week 4	<b>DisneyFlix (part 1)</b> - Come and join us for a classic Disney film and some popcorn!
Week 5	<b>DisneyFlix (part 2)</b> - Come and join us for a classic Disney film and some popcorn!
Week 6	<b>Disney Thank you cards</b> - Make Disney thank you cards for the teachers and staff at Carleton.
Week 7	<b>Disney End of year party!</b> - Celebrate the end of a fantastic year of Disney themed fun with a party!



Day & Time: Tuesday 3:05pm - 4:05pm

Department: English

# Football Fanatics

A place for all lovers of the beautiful game. Football analysis, debate, chat and games. From Premier League to non-league. We'll discover more about what's going on in the world of football and tackle the weekend's biggest talking points. With potential opportunities for a trip to a big game and opportunities to interview former and current footballers.

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Football Journalism</b> Write the perfect match report and learn how to craft interesting articles with advice from top football journalists.
Week 2	<b>Careers in Football</b> A look into what it takes to forge a career in football, but not just on the pitch. From roles in media to working behind the scenes at big clubs, we find out about people living their football industry dream.
Week 3	<b>Football Film</b> Next Goal Wins (Part 1) One of the best documentaries of all time, discover the story of American Samoa – ‘the worst football nation in the world’ – as they embark on a quest to finally win a match.
Week 4	<b>Football Film</b> Next Goal Wins (Part 2) The conclusion of the American Samoa documentary, can they finally win a game and get over the shame of losing a game 31-0?
Week 5	<b>FIFA Tournament</b> Put your skills to the test against fellow students (and staff) and take home the crown of Carleton High School's FIFA Champion. Pride and prizes at stake.
Week 6	<b>The Big Football Quiz</b> Put your football knowledge to the test and take home prizes by winning Mr Cowlshaw's fiendish end of term football quiz.
TERM 5	
Week 1	<b>Subbuteo</b> A look at a retro football icon. See who the best flick footballer is in our Subbuteo tournament.
Week 2	<b>Big match analysis</b> A chance to show off your football knowledge and slick presenting skills, as you channel Gary Lineker and Gary Neville to produce your own review of one of last weekend's games.
Week 3	<b>Commentary</b> Learn from the professionals and try your hand at football commentary. With mic in hand, can you keep up with the action, get the key details spot on and make it exciting for the viewers?
Week 4	<b>Interview with a Footballer</b> Find out what it's like to really be a footballer by interviewing the real thing.
Week 5	<b>FIFA Tournament</b> A chance to make amends from the previous term and prove yourself to be the best FIFA player.
Week 6	<b>The Big Football Quiz</b> The second instalment of the end of term football quiz, a chance to claim glory for your football knowledge.



TERM 6	
Week 1	<b>Football Book Swap</b> A discovery of the literary gems provided by the world of football. Bring in and swap your favourite football books – and discover new favourites.
Week 2	<b>The art of the football shirt</b> A look at the weird and wonderful world of football shirts. We look at the sublime to the ridiculous, and have a go at designing a kit ourselves.
Week 3	<b>Football Film Take Us Home: Leeds United</b> Another great football documentary, this time going behind the scenes during Marcelo Bielsa's first season in charge of Leeds United.
Week 4	<b>Football Film Take Us Home: Leeds United</b> The conclusion to the documentary as Bielsa's Leeds fight to gain promotion.
Week 5	<b>Careers in Football Scouting</b> An in-depth chat with someone working as a football scout about what their job involves. We launch our <u>scout reports</u> , in which you have to compile a report on three up and coming young players.
Week 6	<b>The Scout Report</b> We share our dossiers on teams and players and try and locate the next big thing.
Week 7	<b>The Big Football Quiz and end of term party</b> Snacks, FIFA and the final instalment of Mr Cowlshaw's football quiz to end a football-mad term.



Day & Time: Tuesday 3:05pm - 4:05pm

Department: MFL

# ¡Bravo Y Olé!

Immerse yourself in a different lifestyle and learn about Spanish culture, exploring a variety of topics such as music, food, films, painting and festivals!



SCHEDULE OF ACTIVITIES	
TERM 5	
Week 1	<b>Spanish online game competition (Escape room and Blooket)</b> – You will have the opportunity to take part in an online escape room about languages. We will also play Blooket in teams. <b>There will be prizes for the winners!!</b>
Week 2	<b>Learning the lyrics of different Spanish songs</b> Let's go do karaoke! We will sing and listen to different Spanish songs.
Week 3	<b>Watching a film about Spanish culture – Session 1</b> You will watch the film “El libro de la vida” (The book of Life). We will learn about “El día de los Muertos” (The Day of the Dead) and other popular festivals from Spain and Latino America.
Week 4	<b>Watching a film about Spanish culture – Session 2</b> You will continue to watch the film “El libro de la vida” (The book of Life). We will learn about “El día de los Muertos” (The Day of the Dead) and other popular festivals from Spain and Latino America. We will also do a quiz based on the film.
Week 5	<b>Creating “calaveras de azúcar” (Day of the Dead skulls) – Session 1</b> You will keep learning about the tradition of El Día de los Muertos. You will be able to paint and decorate your own Día de los Muertos skull.
Week 6	<b>Creating “calaveras” (Day of the Dead skulls) – Session 2</b> You will keep learning about the tradition of El Día de los Muertos. You will be able to paint and decorate your own Dia de los Muertos skull. And you will learn a song from the film “Coco”.
TERM 6	
Week 1	<b>Spanish online game competition (Blooket competition in teams)</b> We will play different Spanish online games in teams. <b>There will be prizes for the winners!!</b>
Week 2	<b>Learning the lyrics of different Spanish songs</b> – Let's go do karaoke! We will listen to different Spanish songs.
Week 3	<b>Watching a film about Spanish culture – Session 1</b> You will watch the film “Zipi y Zape y el club de la canica” (Zip and Zap and the Marble Gang), one of the most popular Spanish comic strip series. There will be “palomitas” (popcorn).
Week 4	<b>Watching a film about Spanish culture – Session 2</b> You will continue to watch the film “Zipi y Zape y el club de la canica” (Zip and Zap and the Marble Gang), one of the most popular Spanish comic strip series. There will be “palomitas” (popcorn).
Week 5	<b>Creating our own Gaudi mosaic. – Session 1</b> You will learn about Antoni Gaudí, a very famous Spanish architect and his designs. In this session, you will be able to recreate one of his popular mosaics.
Week 6	<b>Creating our own Gaudi mosaic. – Session 2</b> You will learn about Antoni Gaudí and his designs, who was a very famous Spanish architect. In this session, you will be able to recreate one of his popular mosaics. You can go on a virtual tour of Gaudí's iconic buildings!

Day & Time: Tuesday 3:05pm - 4:05pm

Department: Drama

# Made For The Stage

**LAMDA** stands for London Academy of Music and Dramatic Art

We will be exploring different styles and texts, working in groups or solo opportunities. It is open to all abilities. This will be an invite only club. Teaching students to tell stories and captivate audiences through speech and drama.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Warm up activities</b> - Work on a style of theatre. Introduction to new LAMDA scripts.
Week 2	<b>Warm up activities</b> -Work on the script started last week.
Week 3	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script.
Week 4	<b>Warm up activities</b> - Work on a new script. Team building games.
Week 5	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script.
Week 6	<b>Warm up activities</b> - Work on a text. Team building games.
TERM 5	
Week 1	<b>Warm up activities</b> - Work on a style of theatre. Introduction to new LAMDA scripts.
Week 2	<b>Warm up activities</b> - Work on the script started last week. Option to work on a script for a performance.
Week 3	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script. Option to work on a script for a performance.
Week 4	<b>Warm up activities</b> - Work on a new script. Team building games. Option to work on a script for a performance.
Week 5	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script. Option to work on a script for a performance.
Week 6	<b>Warm up activities</b> - Option to work on a script for the performance this week.
TERM 6	
Week 1	<b>Warm up activities</b> - Work on a style of theatre. Introduction to new LAMDA scripts.
Week 2	<b>Warm up activities</b> - Work on the script started last week.
Week 3	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script.
Week 4	<b>Warm up activities</b> - Work on a new script. Team building games.
Week 5	<b>Warm up activities</b> - Work on a style of theatre. Apply this style to the script.
Week 6	<b>Warm up activities</b> - Work on a text. Team building games.
Week 7	<b>Warm up activities</b> - Team building games. Short performance of scripts to end the term.



Day & Time: Tuesday 3:05pm - 4:05pm

Department: Maths

# LEGO Club

Fancy a challenge? Come along and put your building skills to the test in our fantastic new LEGO club! Each week there will be a different challenge for you to take on, working together to build lots of fantastic creations.

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>It's up to you!</b> Today is all about your creative eyes, make the best LEGO creation that you can!
Week 2	<b>Cartoon characters</b> Create your favourite cartoon character. EXTRA POINTS if we can guess who it is.
Week 3	<b>Spring into action</b> This weekend officially marks the start of springtime in the UK so what better way to celebrate than creating your own LEGO springtime scene?
Week 4	<b>Story time</b> Design & create your own story and bring it to life through your LEGO creations!
Week 5	<b>Hop to it</b> This week get creative and make your own Easter bonnet, or Easter egg design.
Week 6	<b>Egg hunt</b> Be the sneakiest team and hide as many things as you can in your LEGO creations this week! EXTRA POINTS for the most hidden objects OR if we don't find them all!
TERM 5	
Week 1	<b>Best of British</b> In honour of St George's day and her late Majesty's birthday, create a LEGO scene that represents Great Britain.
Week 2	<b>Passing through time</b> Time to take us back to a historical event of your choice. EXTRA POINTS if we can guess what it is without a description.
Week 3	<b>May the force be with you</b> Recreate a famous star wars scene, or design the next battle that you'd like to see!
Week 4	<b>LEGOnation</b> In honour of King Charles' coronation this weekend, create something to represent this historic event.
Week 5	<b>Rulers of the realm</b> Last week we crowned our new King, this week it's over to you. Create your own realm to oversee as ruler.
Week 6	<b>SUPER fun!</b> Ever wanted to save the world? Now's your chance, using LEGO make the most super, superhero scene you can!



TERM 6	
Week 1	<b>Disney dreams</b> Recreate your favourite Disney film out of LEGO.
Week 2	<b>Disney characters</b> This week show us your favourite Disney character using LEGO. As always...EXTRA POINTS if we can guess who it is.
Week 3	<b>It's been a long day...</b> To mark the longest day of the year so far, create the sunniest scene, or something that you're looking forward to in summer!
Week 4	<b>Bon appétit</b> Thinking about your favourite food create your own restaurant.
Week 5	<b>Shop till you drop</b> Carleton High needs a new high street to shop on, create your own shop and products that you'd like to see on there!
Week 6	<b>It's a small world...or is it?</b> Working as a team lets create our very own world using LEGO.
Week 7	<b>Final call</b> We've had a fantastic year at Carleton High and in LEGO club, so what better way to end than doing what you do best...show us your favourite memory through LEGO!



Day & Time: Tuesday 3:05pm - 4:05pm

Department: Science

# Practical Power Hour

Doing the experiments and activities that you can't always do in class. Use science to make something, break something or solve a problem. No writing just practical work.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Ice Cream Science making and eating ice cream. CTO
Week 2	Metals and salt – transition metals. See some weird and wonderful reactions between chemicals. DME
Week 3	Crystal formation – see the affect of temperature of crystal formation and view the structures using microscopes DME
Week 4	All Things static – How to make your hair stand on end, how to separate salt and pepper and how to make water bend! WSM
Week 5	Solar oven – Build a solar oven and use the sun to toast marshmallows. CTO
Week 6	How to tackle a sting! Work out the best household products to deal with a bee or wasp sting. NTH
TERM 5	
Week 1	Heart dissection NTH You will get to cut open and investigate how the heart works! The hardest working muscle in your body.
Week 2	Sensible senses to keep you safe, but they can be confused. WSM
Week 3	Bath bombs – just what every mother needs, come and make some. NTH
Week 4	SCIENCE WEEK SPECTACULAR - DME
Week 5	Rockets CTO - Rockets, make a rocket and launch it!!! Will it reach space or just the height of the teaching block?
Week 6	Save the egg - Egg drop challenge, can you parachute the egg to the floor.
TERM 6	
Week 1	Holograms – Make the 2D into 3D DME
Week 2	Where is the dirtiest place in school? Collect samples and grow the bacteria NTH
Week 3	What lives in a school like this? Collecting invertebrates and pond life to investigate. WSM
Week 4	Fascinating feet – how do the ligaments and tendons work? CTO
Week 5	Astronomy – Using telescopes to find out about the universe. WSM
Week 6	10p a bag but how strong are carrier bags? Bring your favourite and we will find out. DME
Week 7	Make your own fire extinguisher and save the science block. DME

Day & Time: Tuesday 3:05pm - 4:05pm

Department: Physical Education

# Rounders Club

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 5	
Week 1	Students will learn how to short throw with accuracy. Students will then put these skills in to a competitive game situation.
Week 2	Students will learn the batting techniques to place the ball in a position to get on base. Students will then put these skills in to a competitive game situation.
Week 3	Students will learn long barrier technique and how this can reduce the risk of a miss field. Students will then put these skills in to a competitive game situation.
Week 4	Students through game will learn positional awareness.
Week 5	Students will play competitive games to implement their skills and develop their tactical awareness.
Week 6	Students will play competitive games to implement their skills and develop their tactical awareness.
TERM 6	
Week 1	Students will learn how to long throw with accuracy. Students will then put these skills in to a competitive game situation.
Week 2	Students will learn how to reverse hit (batting). This can disguise where they are going to hit the ball so they can get on base. Students will then put these skills in to a competitive game situation.
Week 3	Students will learn the importance of backing up at bases to stop miss fields and easy runs. Students will then put these skills in to a competitive game situation.
Week 4	Students will play competitive games to implement their skills and develop their tactical awareness.
Week 5	Students will play competitive games to implement their skills and develop their tactical awareness.
Week 6	Students will play competitive games to implement their skills and develop their tactical awareness.
Week 7	Students will play competitive games to implement their skills and develop their tactical awareness.



Day & Time: Tuesday 3:05pm - 4:05pm

Department: Science

# The Secret Garden Club

How does your garden grow? This club will unlock the secret behind growing your own vegetables and plants. It will give you the opportunity to provide a healthy habitat for many organisms. Learn how your gardening finesse can make you money. Develop a life skill to help your mental wellbeing.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	EHA sowing peas, broad beans and carrots outside in the beds. More Potatoes to chit.
Week 2	HMU introducing the new fish to the pond. Putting in pond plants.
Week 3	EHA Pruning apple and plum trees. Checking in on fish.
Week 4	HMU cutting back overgrowth in the wellbeing garden. Checking in on the fish.
Week 5	EHA Tidying up the paths.
Week 6	HMU Planting up pots to go back into the dining room courtyard.
TERM 5	
Week 1	EHA sowing lettuce, radishes, cucumber, beetroot. Checking in on the fish.
Week 2	HMU watering of all the vegetables that are growing, sowing more peas, beans and carrots for later crops. Checking in on the fish.
Week 3	EHA watering of vegetables. Sowing summer bedding plants. Checking in on the fish.
Week 4	HMU TERRARIUMS
Week 5	EHA planting of summer bedding flowers in the borders of the wellbeing garden. Checking in on the fish.
Week 6	HMU weeding and watering of the vegetable crops and in the wellbeing garden. Checking in on the fish.
TERM 6	
Week 1	EHA weeding and watering of the vegetables and wellbeing garden. Enjoying garden games in the wellbeing garden. Checking in on the fish.
Week 2	HMU Picnic in the wellbeing garden.
Week 3	EHA harvesting any vegetables.
Week 4	HMU tidying up beds.
Week 5	EHA Picnic in the wellbeing garden.
Week 6	HMU garden games in the wellbeing garden.
Week 7	EHA Garden games in the wellbeing garden.

Day & Time: Wednesday 3:05 – 4:05pm

Department: Physical Education

# Fitness Club

Students will have the opportunity to use the fitness suite to improve their physical and mental health through exercise.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 2	<b>Cardiovascular / strength training</b> – Half of the programme will be cardiovascular based and then the muscular strength section will be high weight and low repetitions. Main focus on technique and not weight.
Week 3	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 4	<b>Cardiovascular / muscular endurance training</b> – Half of the programme will be cardiovascular based and then the muscular endurance section will be high volume of reps with light weight. Main focus on technique and not weight.
Week 5	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 6	<b>Cardiovascular / strength training</b> – Half of the programme will be cardiovascular based and then the muscular strength section will be high weight and low repetitions. Main focus on technique and not weight.
TERM 5	
Week 1	<b>Cardiovascular / muscular endurance training</b> – Half of the programme will be cardiovascular based and then the muscular endurance section will be high volume of reps with light weight. Main focus on technique and not weight.
Week 2	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 3	<b>Cardiovascular / muscular endurance training</b> – Half of the programme will be cardiovascular based and then the muscular endurance section will be high volume of reps with light weight. Main focus on technique and not weight.
Week 4	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 5	<b>Cardiovascular / strength training</b> – Half of the programme will be cardiovascular based and then the muscular strength section will be high weight and low repetitions. Main focus on technique and not weight.
Week 6	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
TERM 6	
Week 1	<b>Cardiovascular / muscular endurance training</b> – Half of the programme will be cardiovascular based and then the muscular endurance section will be high volume of reps with light weight. Main focus on technique and not weight.
Week 2	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 3	<b>Cardiovascular / strength training</b> – Half of the programme will be cardiovascular based and then the muscular strength section will be high weight and low repetitions. Main focus on technique and not weight.
Week 4	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 5	<b>Cardiovascular / muscular endurance training</b> – Half of the programme will be cardiovascular based and then the muscular endurance section will be high volume of reps with light weight. Main focus on technique and not weight.
Week 6	<b>CrossFit</b> – Students will be given a high intensity fitness programme to complete.
Week 7	<b>Cardiovascular / strength training</b> – Half of the programme will be cardiovascular based and then the muscular strength section will be high weight and low repetitions. Main focus on technique and not weight.

Day & Time: Thursday 3:05pm - 4:05pm

Department: Physical Education

# Athletics Club

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 5	
Week 1	<b>Students will be able to choose whether they would like to work on their running, throwing or jumping skills.</b>  Staff will man each area and give the students their times and metre measurements.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 6	
Week 1	<b>Students will be able to choose whether they would like to work on their running, throwing or jumping skills.</b>  Staff will man each area and give the students their times and metre measurements.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 6	
Week 7	

Day & Time: Thursday 3:05pm - 4:05pm

Department: Geography

# Board Games Club

Are you board? Come along to our board games club where every week we will be spending time playing different board games!

There will be a game to suit every person!



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Language Games</b> - Wordsmiths welcome, as this week will feature around language skills. Expect games like scrabble and heads up!
Week 2	<b>Hand Eye Coordination</b> - all of these games will involve a steady hand and cunning wit! Expect favourites like operation.
Week 3	<b>Numerical Games</b> - any budding mathematicians are sure to enjoy this week with numerical favourites like Battleships.
Week 4	<b>Strategy Games</b> - This week is sure to set tensions running with strategy games like Frustration and Ker-Plunk.
Week 5	<b>Team Games</b> - Team Games will see favourites like charades make a come back!
Week 6	<b>Quiz games</b> - these games will be based on TV shows and quiz games including favourites like catch phrase and who wants to be a millionaire.
TERM 5	
Week 1	<b>Logic Games</b> - Games which require thought and strategy- games like chess and draughts.
Week 2	<b>Frustrating games</b> - This week will have us all wound up with games that are bound to drive you crazy such as screwball scramble and operation.
Week 3	<b>Party Games</b> - This week we're celebrating with party games like pin the tail on the Donkey and heads down thumbs up.
Week 4	<b>Team Games</b> - Team Games will see us move outdoors with summertime classics.
Week 5	<b>Strategy Games</b> - This week is sure to set tensions running with strategy games like connect 4.
Week 6	<b>Numerical Games</b> - old school favourites such as dominoes and cards.
TERM 6	
Week 1	<b>Outdoor Games</b> - USA's finest- outdoor games like Spikeball.
Week 2	<b>Frustrating games</b> - This week will have us all wound up with games that are bound to drive you crazy such as screwball scramble and operation.
Week 3	<b>Hand Eye Coordination</b> - all of these games will involve you're a steady hand and cunning wit! Expect favourites like operation.
Week 4	<b>Strategy Games</b> - This week is sure to set tensions running with strategy games like Frustration and Ker-Plunk.
Week 5	<b>Team Games</b> - Team Games will see us move outdoors with summertime classics.
Week 6	<b>Language Games</b> - Wordsmiths welcome, as this week will feature around language skills. Expect games like scrabble and heads up!
Week 7	<b>Party Games</b> - This week were celebrating with party games like pin the tail on the Donkey and heads down thumbs up.



Day & Time: Thursday 3:05pm - 4:05pm

Department: Performing Arts - Music

# Carleton Rocks!

Want to channel your inner Rockstar? Be that Nirvana or Billie Eilish, Carleton Rocks is the place for you! We cover a broad range of repertoire and there are so many instruments available to play, ranging from keyboard to electric guitar or even the xylophone! No matter what your standard, we would love to have you along to rock out!

Sessions are centred around the band, YOU choose the music and receive expert help and guidance along the way...

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Set List</b> - Discuss your favourite tracks and highlight possible cover songs to learn! We will also play through various songs that we have performed already this year and collate ideas for the songs we will perform during the school production.
Week 2	<b>Decide on Set List</b> - Play through various songs that we have performed already this year and collate ideas for the songs we will perform during the school production. These will be collated into a list by the band and worked on at rehearsals.
Week 3	<b>Song 1</b> - The first track decided by the band will be looked at here - with resources gathered at rehearsals and play-throughs guided by your Music teacher!
Week 4	<b>Song 1 &amp; 2</b> - This is where we will finish off the first song and begin thinking of a second - to build up your repertoire! We'll move through the set list at your pace, and leave no minor detail ignored!
Week 5	<b>Song 1, 2 &amp; 3</b> - Around potential performance opportunities, we'll work on different songs and build up your set list. We'll keep running your first 2 choices as well as adding a third to the set!
Week 6	<b>Performance</b> - An opportunity to continue to practice and perform your set list.
TERM 5	
Week 1	<b>Welcome Back &amp; Set List Refresher</b> - Discuss your favourite tracks and highlight possible cover songs to learn! We will also play through various songs that we have performed already this year and collate ideas for the songs we will perform during the school production.
Week 2	<b>Song 4</b> - Begin work on a new piece - with a simultaneous focus on stage presence and performance skills.
Week 3	<b>Song 1, 2, 3 &amp; 4</b> - Work on playing our tracks back-to-back, run these as if the rehearsal were a live performance, with no gaps and seamless transitions!
Week 4	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.
Week 5	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.
Week 6	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.



TERM 6	
Week 1	<b>Set List Refresher</b> - Pay through various songs that we have performed already this year and collate ideas for the songs we will perform during the school production.
Week 2	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good. Recap the Samba drumming that we worked on earlier this term. Focus on walking with the instruments around us.
Week 3	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.
Week 4	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.
Week 5	<b>Practice for school production</b> - As part of the School Production in July, the band would love to showcase some of their talent. We will be performing before and during the show to get the audience in the mood and feeling good.
Week 6	<b>Carleton Rocks Party</b> - To celebrate all the hard work that the band will have put into the production and the other performances throughout the year. This week will be a surprise celebration to highlight their hard work and success.
Week 7	<b>NO BAND.</b>

Day & Time: Thursday 3:05pm - 4:05pm

Department: Physical Education

# Football

## Year 7, 8 & 9

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Defending against the counter attack
	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.
Week 2	In Possession Focus
	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.
Week 3	Creativity in the attacking 1/3
	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.
Week 4	Out of possession
	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.
Week 5	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.
Week 6	<b>Competitive games</b> Students will be given the opportunity to look at different positions within the game of football.

Day & Time: Thursday 3:05pm - 4:05pm

Department: Physical Education

# Rugby

## Year 7, 8 & 9

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Defence 1v1 tackling</b> Front tackle / side tackle / At the end of each session students will try and replicate the skill in a competitive game situation.
Week 2	<b>Quick play the ball (QTB)</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 3	<b>Decision making 3v2</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 4	<b>Offloading and mini games</b> At the end of each session students will try and replicate the skill in a competitive game situation.
Week 5	<b>Game based scenarios (full contact)</b> Students will be placed in to teams and be given attacking and defensive scenarios.
Week 6	<b>Game based scenarios (full contact)</b> Students will be placed in to teams and be given attacking and defensive scenarios.



Day & Time: Friday 3:05pm - 4:05pm

Department: Physical Education

# Football Turn up and Play (KS3)

Students will have the opportunity to advance their skills learnt from curriculum teaching and will be able to apply them in competitive situations.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	Scenario based competitive games to give the students a greater understanding of tactics both attacking and defensive. Students will be placed in a number of positions to further enhance their footballing knowledge.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 5	
Week 1	Scenario based competitive games to give the students a greater understanding of tactics both attacking and defensive. Students will be placed in a number of positions to further enhance their footballing knowledge.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 6	
Week 1	Scenario based competitive games to give the students a greater understanding of tactics both attacking and defensive. Students will be placed in a number of positions to further enhance their footballing knowledge.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Day & Time: Friday 3:05pm - 4:05pm

Department: History and Social Sciences

# Movie Club

Through the medium of cinema, come and watch the latest movies that will explore and inspire thought provoking topics. The playlist has been specially selected to show a range of genres and the latest releases. Come along and bring the popcorn.



SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<b>Top Gun: Maverick</b>
Week 2	Thirty years of service leads Maverick, an ace fighter pilot, to train a group of elite TOPGUN graduates to prepare for a high-profile mission while he battles his past demons.
Week 3	<b>The Greatest Showman</b>
Week 4	P T Barnum becomes a worldwide sensation in the show business. His imagination and innovative ideas take him to the top of his game – but at what cost?
Week 5	<b>The Hunger Games</b>
Week 6	Katniss volunteers to replace her sister in a tournament that ends only when one participant remains. Pitted against contestants who have trained for this all of their lives, she has little to rely on.
TERM 5	
Week 1	<b>Batman Begins</b>
Week 2	After witnessing his parents’ death, Bruce Wayne learns the art of fighting to confront injustice. When he returns to Gotham as Batman, he must stop a secret society that intends to destroy the city.
Week 3	<b>Signs</b>
Week 4	Father Graham Hess and his family migrate to a farmhouse that later becomes the site of strange crop circles that suggest the existence of alien life.
Week 5	<b>Man of Steel</b>
Week 6	Clark Kent learns about the source of his abilities and his real home when he enters a Kryptonian ship in the Arctic. However, an old enemy follows him to earth in search of an ancient artefact that brings destruction.
TERM 6	
Week 1	<b>Mission Impossible: Fallout</b>
Week 2	A group of terrorists plans to detonate three plutonium cores for simultaneous attack on different cities. Ethan Hunt along with his IMF team sets out to stop the carnage.
Week 3	<b>Jumanji: Welcome to the Jungle</b>
Week 4	When four students play with a magical video game they are drawn to the jungle world of Jumanji, where they are trapped as their avatars. To return to the real world, they must finish the deadly game.
Week 5	<b>Ready Player One</b>
Week 6	James Halliday designs a virtual reality and hides the keys to his fortune in it for a worthy player to find after his death. Wade, a teenager, sets out on a quest to find the keys and the fortune.
Week 7	<b>Latest DVD release</b>

Day & Time: Friday 3:05pm - 4:05pm

Department: Performing Arts

# Speak Up by The National Theatre London

WOW! The National Theatre from London are running a co-creation club where you will work on an exciting project creating, making, rehearsing, painting, building something from scratch. You will lead the project with your own creative ideas with help from the National Theatre and they will offer their expertise every step of the way. If you love the performing arts, love team work, love being creative then this is the club for you.

SCHEDULE OF ACTIVITIES	
TERM 4	
Week 1	<p><b>National Theatre will have an invited artist present who will deliver their specialist talent, come along to see what it is.</b></p> <p>Each week is different and depends on what you want the artist to deliver, the choice is yours and it is a great time to meet new friends. So, if you like meeting new artists and new people, this is the place for you and your creativity.</p>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 5	
Week 1	<p><b>National Theatre will have an invited artist present who will deliver their specialist talent, come along to see what it is.</b></p> <p>Each week is different and depends on what you want the artist to deliver, the choice is yours and it is a great time to meet new friends. So, if you like meeting new artists and new people, this is the place for you and your creativity.</p>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
TERM 6	
Week 1	<p><b>National Theatre will have an invited artist present who will deliver their specialist talent, come along to see what it is.</b></p> <p>Each week is different and depends on what you want the artist to deliver, the choice is yours and it is a great time to meet new friends. So, if you like meeting new artists and new people, this is the place for you and your creativity.</p>
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	







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