

Explore

Building Employability Skills

"As I learn more about the world of work and the labour market, what aspirations do I have for my own career journey?"



✓ STEM Challenge
 ✓ Employer Encounters
 ✓ Enterprise Challenge
 ✓ Body language workshop



Experience

Life Beyond CHS

"How can I develop my employability skills further and articulate what I have to offer to potential employers and post 16 providers?"

V Enterprise Challenge





Awareness

Thinking about the Future

"How is what I am learning in school now preparing me for the wide range of future pathways and careers available to me?"

✓ Enterprise Challenge
✓ University Visit
✓ Alumni Panel
✓ Talk the Talk
✓ Residential



Consider

Pathway Plotting

"How can I prepare to make informed decisions about my future"





Decide

Taking the Next Steps

"Which post 16 pathway am I going to take and how do I prepare myself for success at this next stage in my careers journey?"

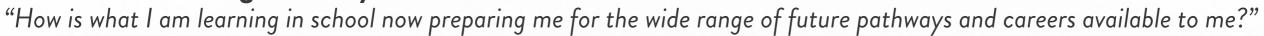
careers journey?"

- ✓ One to one careers meetings✓ Careers Fairs
- ✓ College Application workshops
- V CV writing workshop
- ✓ Provider Presentations



YEAR 7

Awareness: Thinking about my future



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Activity	Title	Description	Gatsby Benchmark	Timescale
Wider Curriculum Sessions	Awareness of my own skills and qualities	Focus on development of essential skills and understand how these skills link to future dreams and aspirations	4	March - July
Careers Week - INSIGHT Sessions	Raising awareness of labour market information and Creative Jobs	Students identify their interests and begin to link these to the world of work	4	March
INSIGHT Day	Enterprise project	Students work in teams to develop business and enterprise skills 'Starship Enterprise Day'	4	June
Leadership Opportunities	School Leaders	Opportunities for students to take part in a wide range of leadership roles, including Sports, Librarians, Student Leadership Team, etc	3 and 8	September - July
Guest Speakers	Assembly Programme	Throughout the year, students will experience talks and interactive sessions from a range of employers and employees	5	September - June to July
Co-Curricular & intervention	Clubs and activities	Opportunities for students to deepen, expand and experience new areas beyond the curriculum to inspire and motivate their interests including a 2 day residential to focus on team building and resilience	8	September - July
Careers Spotlight - Subject focus	Careers opportunities in different subject areas	Termly meaningful opportunities are built into different subject curriculum plans for students to be exposed to different careers in each subject	4	September - July
Student Visit	University Visit	Student to visit a university to learn about degree level study and life at university	7	June



YEAR 8

Explore: Building Employability Skills



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Activity	Title	Description	Gatsby Benchmark	Timescale
Wider Curriculum Sessions	Exploring the world of work and my own aspirations	Looking at opportunities and options for future careers	4	March - July
INSIGHT Day	STEM focus	Students work in teams to compete in a number of engineering based challenges	4	April
Careers Week - Insight lessons	What opportunities are out there for me	Students develop research skills to begin to investigate subject and career choices	4	March
Workshops	Body language workshop	Skills session on how to present yourself positively	8	April
Leadership Opportunities	School Leaders	Opportunities for students to take part in a wide range of leadership roles, including Sports, Librarians, Student Leadership Team, etc	3 and 8	September- July
Guest Speakers	Assembly Programme	Throughout the year, students will experience talks and interactive sessions from a range of employers and employees	5	September - July
Co-Curricular and intervention	Clubs and activities	Opportunities for students to deepen, expand and experience new areas beyond the curriculum to inspire and motivate their interests	8	September - July
Careers Spotlight- Subject focus	Careers opportunities in different subject areas	Termly meaningful opportunities are built into different subject curriculum plans for students to be exposed to different careers in each subject	4	September - July



YEAR 9



Consider: Pathway Plotting

"How can I prepare to make informed decisions about my future?"

Activity	Title	Description	Gatsby Benchmark	Timescale
Wider Curriculum Sessions	Exploring and considering a variety of career pathways	Researching various careers and employers and considering your own goals whilst attending a careers fair	4	March - July
INSIGHT Day	CHS Careers Fair	Students explore a Careers Fair which connects them with potential employers to gather information about different industries and job opportunities	5	March
Careers Week- Insight lessons	What opportunities are out there for me	Students develop research skills to begin to investigate subject and career choices	4	March
INSIGHT Day	Professional Interviews	Students will experience a mock interview day with local employers and professionals to provide students with a realistic experience of the interview process	5	April
GCSE Options	Parental Information Evening	Parents attend school for a supportive options process evening to support their child's choices for the future. Careers Lead will be present to give personalised guidance	3, 4 and 8	March
Leadership Opportunities	School Leaders	Opportunities for students to take part in a wide range of leadership roles, including Sports, Librarians, Student Leadership Team, etc	3 and 8	September - July
Guest Speakers	Assembly Programme	Throughout the year, students will experience talks and interactive sessions from a range of employers, providers, universities and 6th for Colleges	8	September - July
Co-Curricular and intervention	Clubs and activities	Opportunities for students to deepen, expand and experience new areas beyond the curriculum to inspire and motivate their interests	8	September - July
Careers Spotlight - Subject focus	Careers opportunities in different subject areas	Termly meaningful opportunities are built into different subject curriculum plans for students to be exposed to different careers in each subject	4	September - July



Experience: Life Beyond CHS

"How can I develop my employability skills further and articulate what I have to offer to potential employers and post 16 providers?"





Activity	Title	Description	Gatsby Benchmark	Timescale
Wider Curriculum Sessions	Developing my experience and employability skills	Students identify a possible future career and research the steps to achieving it	4	September - June
INSIGHT Day	CHS Careers Fair	Students explore a Careers Fair, which connects them with potential employers to gather information about different industries and job opportunities	5	March
Presentation	What is an apprenticeship?	All students receive information regarding the apprenticeship pathway for post 16	2 and 7	January
Work Experience	Work experience week	All students spend four days on work experience, seeking to find their own work experience placement	1 and 6	June
Taster Days	Year 10 futures days	Students visit the local Post 16 provision New College, Heart of Yorkshire College	7 and 8	March - June
Leadership Opportunities	School Leaders	Opportunities for students to take part in a wide range of leadership roles, including Sports, Librarians, Student Leadership Team, etc	3 and 8	September - July
Guest Speakers	Assembly Programme	Throughout the year, students will experience talks and interactive sessions from a range of employers, employees and providers	5	September - July
Co-Curricular and intervention	Clubs and activities	Opportunities for students to deepen, expand and experience new areas beyond the curriculum to inspire and motivate their interests	8	September - July
Careers Spotlight- Subject focus	Careers opportunities in different subject areas	Termly meaningful opportunities are built into different subject curriculum plans for students to be exposed to different careers in each subject	4	September - July



YEAR 11

Decide: Taking the Next Steps

"Which post 16 pathway am I going to take and how do I prepare myself for success at this next stage in my careers journey?"



Activity	Title	Description	Gatsby Benchmark	Timescale
Wider Curriculum Sessions	Making the best decisions for my successes	Students identify a possible future career and research the steps to achieving it	4	September - June
Careers Meeting	Careers Interviews	One to one interview with personalised career guidance at least once in the year	8	September - May
Presentation	Apprenticeship pathways	Students develop an understanding of apprenticeships	2 and 7	January
Parents evenings	Year 11 parents evenings	Opportunity for parents to learn about post 16 provision	8	February
Student visit	Careers fair	Opportunity for students to speak to a wide variety of employers and post 16 providers about opportunities	6	October
Workshops	Developing skills	Workshops with focus on college applications and writing CVs	3	September - March
Pre-destination register	Tracking of proposed destinations	A database of destinations for students is compiled and those who are at risk of not being in education, employment or training (NEET) receive intensive support to find a placement	1 and 8	April
Sustained destination	Year 11 destinations update	Students are tracked by the school regarding successfully sustaining their college, apprenticeship or work destination. Records are updated to include the start of cross-agency work for students who are potentially NEET	1	June of the following year
Leadership Opportunities	School Leaders	Opportunities for students to take part in a wide range of leadership roles, including Sports, Student Leadership Team, Head Boy and Head Girl, etc	3 and 8	September - May
Guest Speakers	Assembly Programme	Throughout the year, students will experience talks and interactive sessions from a range of employers and employees	5	September - May
Co-Curricular and intervention	Clubs and activities	Opportunities for students to deepen, expand and experience new areas beyond the curriculum to inspire and motivate their interests	8	September - May
Careers Spotlight - Subject focus	Careers opportunities in different subject areas	Termly meaningful opportunities are built into different subject curriculum plans for students to be exposed to different careers in each subject	4	September - May